

Annual Implementation Plan - 2020

SSP Goals Target and KIS

Brunswick South West Primary School (4304)



Brunswick South-West
Primary School

Submitted for review by Emma Fuller (School Principal) on 05 February, 2020 at 12:31 PM
Endorsed by Tony Privitelli (Senior Education Improvement Leader) on 13 February, 2020 at 01:03 PM
Endorsed by Ross Allen (School Council President) on 03 March, 2020 at 09:04 AM

SSP Goals Target and KIS

Goal 1	To ensure the achievement of high quality educational outcomes and strong learning growth for all students with a focus on Literacy and Numeracy.														
Target 1.1	<p>- Each deemed capable student to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English and Mathematics. To increase the percentages of students making high relative gain (2018-21)</p> <p>Increase the percentage of students achieving high growth in</p> <ul style="list-style-type: none"> Numeracy from 19% to 35% <p>To reduce the percentages of students making low relative gain in</p> <ul style="list-style-type: none"> numeracy from 33% to 20% <p>Growth</p> <table border="1" data-bbox="1003 810 2819 890"> <tr> <td>NAPLAN dimension</td> <td>Low growth</td> <td>High growth</td> </tr> <tr> <td>Numeracy</td> <td>33% 2017</td> <td>19% 2017</td> </tr> </table> <p>Top Two Bands</p> <table border="1" data-bbox="1003 1050 2819 1163"> <tr> <td>NAPLAN dimension</td> <td>Top two bands Year 3</td> <td>Top two bands Year 5</td> </tr> <tr> <td>Numeracy</td> <td>64% 2017</td> <td>74% 2017</td> </tr> </table>			NAPLAN dimension	Low growth	High growth	Numeracy	33% 2017	19% 2017	NAPLAN dimension	Top two bands Year 3	Top two bands Year 5	Numeracy	64% 2017	74% 2017
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Target 1.2	<p>- Each deemed capable student to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English and Mathematics. To increase the percentages of students making high relative gain (2018-21)</p> <p>Increase the percentage of students achieving high growth in</p> <ul style="list-style-type: none"> Writing from 14% to 30 <p>To reduce the percentages of students making low relative gain in</p> <ul style="list-style-type: none"> Writing from 37% to 20% <p>Growth</p> <table border="1" data-bbox="982 1661 2840 1740"> <tr> <td>NAPLAN dimension</td> <td>Low growth</td> <td>High growth</td> </tr> <tr> <td>Writing</td> <td>37% 2017</td> <td>14% 2017</td> </tr> </table> <p>Top Two Bands</p>			NAPLAN dimension	Low growth	High growth	Writing	37% 2017	14% 2017						
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Key Improvement Strategy 1.ay Curriculum planning and assessment	Through a series of inquiry improvement cycles embed our instructional model for writing from foundation to year 6.						
Key Improvement Strategy 1.by Building practice excellence	Create a culture of high expectations in teaching and learning and incorporate the HITS in lessons.						
Goal 2	To develop engaged critical thinking learners who demonstrate the school's Learner Dispositions.						
Target 2.1	<p>Attain ninety percent or greater positive responses to the measures of Learner characteristics and disposition domains</p> <ul style="list-style-type: none"> • simulated learning • learning confidence • motivation and interest • self-regulation and goal setting • attain eighty per cent or greater positive responses to the measures of (Social Engagement domain) <p>Attitude to School Survey 2017 Student Voice Agency 75%</p>						
Key Improvement Strategy 2.ay Intellectual engagement and self-awareness	Increase positive attitudes towards mathematics amongst students and staff by implementing a school wide vision of effective maths teaching						
Goal 3	To develop a positive and engaging school environment for students, staff and parents.						
Target 3.1	<p>Attitudes to School Survey - Social Engagement</p> <p>Target: Ninety percent positive responses.</p> <p>Staff opinion survey - School Climate</p> <p>Target: Ninety percent positive responses.</p> <p>Parent opinion survey - School Ethos and Environment (School pride and confidence)</p>						

	Target: Eighty-five percent positive responses.
Key Improvement Strategy 3.ay Empowering students and building school pride	To develop Brunswick South West Primary School's vision and values through a whole school process.