

Annual Implementation Plan - 2020

Select Annual Goals and KIS

Brunswick South West Primary School (4304)



Brunswick South-West
Primary School

Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target						
<p>To ensure the achievement of high quality educational outcomes and strong learning growth for all students with a focus on Literacy and Numeracy.</p>	<p>Yes</p>	<p>- Each deemed capable student to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English and Mathematics.</p> <p>To increase the percentages of students making high relative gain (2018-21)</p> <p>Increase the percentage of students achieving high growth in</p> <ul style="list-style-type: none"> Numeracy from 19% to 35% <p>To reduce the percentages of students making low relative gain in</p> <ul style="list-style-type: none"> numeracy from 33% to 20% <p>Growth</p> <table border="1" data-bbox="815 1217 1554 1337"> <thead> <tr> <th>NAPLAN dimension</th> <th>Low growth</th> <th>High growth</th> </tr> </thead> <tbody> <tr> <td>Numeracy</td> <td>33% 2017</td> <td>19% 2017</td> </tr> </tbody> </table>	NAPLAN dimension	Low growth	High growth	Numeracy	33% 2017	19% 2017	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>NAPLAN Increase the percentage of students achieving high growth in Numeracy from 29% to 34%.</p> <p>Reduce the percentage of students achieving low growth in Numeracy from 25% to 20%.</p> <p>PAT MATHS 75% of year 2 students to reach a scale score of 103 or above.</p> <p>75% of year 4 students to reach a scale score of 117 or above.</p>
NAPLAN dimension	Low growth	High growth							
Numeracy	33% 2017	19% 2017							

		<p>Top Two Bands</p> <table border="1"> <thead> <tr> <th>NAPLAN dimension</th> <th>Top two bands Year 3</th> <th>Top two bands Year 5</th> </tr> </thead> <tbody> <tr> <td>Numeracy</td> <td>64% 2017</td> <td>74% 2017</td> </tr> </tbody> </table>	NAPLAN dimension	Top two bands Year 3	Top two bands Year 5	Numeracy	64% 2017	74% 2017	
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		<p>- Each deemed capable student to make at least one Victorian Curriculum level of learning progress in each school year during the strategic plan period in English and Mathematics. To increase the percentages of students making high relative gain (2018-21)</p> <p>Increase the percentage of students achieving high growth in</p> <ul style="list-style-type: none"> • Writing from 14% to 30 <p>To reduce the percentages of students making low relative gain in</p> <ul style="list-style-type: none"> • Writing from 37% to 20% <p>Growth</p> <table border="1"> <thead> <tr> <th>NAPLAN dimension</th> <th>Low growth</th> <th>High growth</th> </tr> </thead> <tbody> <tr> <td>Writing</td> <td>37% 2017</td> <td>14% 2017</td> </tr> </tbody> </table>	NAPLAN dimension	Low growth	High growth	Writing	37% 2017	14% 2017	<p>NAPLAN</p> <p>Maintain 34% high growth in Writing.</p> <p>Maintain 14% low growth in Writing.</p> <p>PAT Spelling</p> <p>75% of year 4 students have a scale score of 112 or above.</p> <p>75% of year 6 students have a scale score of 132 or above.</p>
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To develop engaged critical thinking learners who demonstrate the school's Learner Dispositions.	Yes	<p>Attain ninety percent or greater positive responses to the measures of Learner characteristics and disposition domains</p> <ul style="list-style-type: none"> • simulated learning • learning confidence • motivation and interest • self-regulation and goal setting • attain eighty per cent or greater positive responses to the measures of (Social Engagement domain) <p>Attitude to School Survey 2017 Student Voice Agency 75%</p>	<p>Attitudes to School Survey</p> <p>Motivation and Interest Increase positive response to 83%</p> <p>Resilience Increase positive response to 83%</p> <p>Self Regulation and Goal setting Increase positive response to 83%</p> <p>Sense of Confidence Increase positive response to 83%</p>						
To develop a positive and engaging school environment for students, staff and parents.	Yes	<p>Attitudes to School Survey - Social Engagement</p> <p>Target: Ninety percent positive responses.</p>	<p>Attitudes to School survey</p> <p>Sense of Connectedness Increase positive response to 81%</p>						

		<p>Staff opinion survey - School Climate</p> <p>Target: Ninety percent positive responses.</p> <p>Parent opinion survey - School Ethos and Environment (School pride and confidence)</p> <p>Target: Eighty-five percent positive responses.</p>	<p>Sense of Inclusion Increase positive response to 89%</p> <p>Staff opinion survey Increase positive responses to 81%</p> <p>Parent opinion survey Increase positive responses to 75%</p>
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Goal 1	To ensure the achievement of high quality educational outcomes and strong learning growth for all students with a focus on Literacy and Numeracy.
12 Month Target 1.1	<p>NAPLAN Increase the percentage of students achieving high growth in Numeracy from 29% to 34%.</p> <p>Reduce the percentage of students achieving low growth in Numeracy from 25% to 20%.</p> <p>PAT MATHS 75% of year 2 students to reach a scale score of 103 or above.</p> <p>75% of year 4 students to reach a scale score of 117 or above.</p>
12 Month Target 1.2	<p>NAPLAN</p> <p>Maintain 34% high growth in Writing.</p> <p>Maintain 14% low growth in Writing.</p>

	<p>PAT Spelling</p> <p>75% of year 4 students have a scale score of 112 or above.</p> <p>75% of year 6 students have a scale score of 132 or above.</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Through a series of inquiry improvement cycles develop a scope and sequence for writing and incorporate this into planning.	Yes
KIS 2 Building practice excellence	Create a culture of high expectations in teaching and learning and incorporate the HITS in lessons.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	In 2019 the whole school Inquiry Improvement Cycles focused on developing teacher content knowledge in the areas of sentence structure and ideas. In 2020 we want to continue that work, developing teacher content knowledge in spelling so that there is consistent effective teaching of writing across the school.	
Goal 2	To develop engaged critical thinking learners who demonstrate the school's Learner Dispositions.	
12 Month Target 2.1	<p>Attitudes to School Survey</p> <p>Motivation and Interest Increase positive response to 83%</p> <p>Resilience Increase positive response to 83%</p> <p>Self Regulation and Goal setting</p>	

	<p>Increase positive response to 83%</p> <p>Sense of Confidence Increase positive response to 83%</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Intellectual engagement and self-awareness	Increase positive attitudes towards mathematics amongst students and staff.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The student opinion survey suggests a decrease in positive responses to motivation, interest and confidence in learning. Staff feedback has also revealed a lack of confidence and positive attitude towards teaching mathematics.	
Goal 3	To develop a positive and engaging school environment for students, staff and parents.	
12 Month Target 3.1	<p>Attitudes to School survey</p> <p>Sense of Connectedness Increase positive response to 81%</p> <p>Sense of Inclusion Increase positive response to 89%</p> <p>Staff opinion survey Increase positive responses to 81%</p> <p>Parent opinion survey Increase positive responses to 75%</p>	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Empowering students and building school pride	To review BSWPS values through a whole school process.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	The Attitudes to School Survey, Parent Opinion Survey and Staff survey have all shown a decrease in positive responses around school climate and sense of connectedness in the school.	