

2017 Annual Report to the School Community



School Name: Brunswick South West Primary School

School Number: 4304





About Our School

School Context

Brunswick South West Primary School is a strong child-centred learning community located six km north of the CBD. The school had a student population of approximately 410 students in December 2017 from many different cultures and backgrounds; the overall socio-economic profile is high; similarly, the proportion of students with English as a second language is high. The school has equivalent full-time staff: 2 Principal Class, 24 Teachers and 3 Education Support Staff. The school values learning which empowers students to accept themselves, value others and celebrate diversity, confidently share their ideas and have the courage to grow, contribute and engage in the world. Child safety, including the school environment, is essential for this to occur. Strong literacy and numeracy curricula underpin all our programs; information technologies are embedded in the curriculum; Sustainability is incorporated across learning areas. High quality specialist programs are Chinese, Library, Physical Education, Performing Arts, And Visual Arts. The school's openness to new ideas and educational research initiatives ensure that curriculum stays rigorous and lively and that its students are challenged to extend themselves. Rich complementary programs include Student Representative Council, Kids Matter, Bike Ed, swimming, chess, gardening, lunchtime activities, Active Travel to School, after school instrumental music and circus/drama. Brunswick South West Primary School is committed to students achieving their personal best. The facilities include: the original 1927 three-storey refurbished building; a 1970's grey brick building; a large hall/gym with stage; an excellent library; designated specialist rooms; networked computers and interactive whiteboards in all learning areas. A 1-to-1 netbook program operates for students in Years 3 to 6. The generous grounds include active and passive play areas, a vegetable garden and orchard, a large playing field, two adventure playgrounds and netball and basketball. The school benefits from the strong partnership between the active parent community and staff. Parental support ranges from classroom activities, fundraising, running social and cultural events to policy and committee work. The school values its positive relationship with the local community. Students patronise local libraries, galleries, sporting facilities and neighbouring schools. Strong links have been forged with Brunswick Secondary College. BSWPS is affiliated with Waratah Special Development School.

Framework for Improving Student Outcomes (FISO)

Excellence in Teaching and Learning was the selected FISO Improvement Priority. Building Practice Excellence was the particular foci as outlined in the 2017 AIP:

- Professional development to improve Numeracy teaching and learning with a particular focus on Number.
- Build high-level teacher knowledge of common, school-wide teaching practices across all learning domains. Document these practices.
- Professional development to improve Literacy teaching and learning with a particular focus on Writing.
- Data analysis informs teaching and learning.

Achievement

The school is performing above the State means in NAPLAN for all areas in both Years 3 and 5. After accounting for our students' background, our performance in Reading and Numeracy at Year 3 and Year 5 is similar to other schools. The 2017 teacher assessments in English and Mathematics continue to remain conservative given the NAPLAN results. Professional development will continue to support teachers to develop more differentiation of outcomes.

The future direction will continue to be professional learning which will focus on: English (Writing); Mathematics (Number); collaborative use of student data to plan teaching and learning; common school-wide practices around differentiation and learning domains.

Engagement

The average attendance rates of all students at BSW in 2017 and over four years (2014-2017) are similar to others schools after accounting for background characteristics. The major reasons for non-attendance are illness and extended family holidays interstate and overseas. The school actively addresses non-attendance and late arrivals.

Student Voice and Leadership opportunities promote student engagement. Years 5/6 assume responsibility for areas of school operations, such as assembly, Active Travel, performing arts, the environment and lunchtime library activities. Students from F- Y6 take on leadership roles within the school such as SRC, fete, involvement in the working bees and busking.

Class Digital Learning Journals are seen as a way to inform parents about classroom learning programs. The future direction will be to continue to focus on: Student Voice & Leadership opportunities.



Wellbeing

Students are supported to be independent learners and personally responsible. Strong relationships are nurtured through the Buddy Program which is structured so that a Year 3 pupil will know students from F-Y6. An extensive range of high interest programs and activities supported wellbeing, including performing arts classes, the Art Challenge, sport clinics, Circle Time and programs with the Satellite Unit. KidsMatter operated throughout the school year with a whole school focus on Social and Emotional Learning (SEL) with explicit teaching and learning for an hour each week in all classes. The future direction is and will continue to be KidsMatter!

For more detailed information regarding our school please visit our website at
www.brunswicksw-ps.vic.edu.au



Performance Summary

The Government School Performance Summary provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian Government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes.

Members of the community can contact the school for an accessible version of these data tables if required.

Key: Range of results for the middle 60% of Victorian Government Primary Schools: Results for this school: Median of all Victorian Government Primary Schools:

School Profile	
<p>Enrolment Profile</p> <p>A total of 386 students were enrolled at this school in 2017, 193 female and 193 male.</p> <p>26 percent were EAL (English as an Additional Language) students and 1 percent ATSI (Aboriginal and Torres Strait Islander) students.</p>	
<p>Overall Socio-Economic Profile</p> <p>Based on the school's Student Family Occupation and Education index which takes into account parents' occupations and education.</p>	
<p>Parent Satisfaction Summary</p> <p>Measures the percent endorsement by parents on their school satisfaction level, as reported in the annual <i>Parent Opinion Survey</i>. The percent endorsement indicates the percent of positive responses (agree or strongly agree).</p>	
<p>School Staff Survey</p> <p>Measures the percent endorsement by staff on School Climate, as reported in the annual <i>School Staff Survey</i>. The percent endorsement indicates the percent of positive responses (agree or strongly agree).</p> <p>Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.</p>	



Performance Summary

Key: Range of results for the middle 60% of Victorian Government Primary Schools: Results for this school: Median of all Victorian Government Primary Schools:

Achievement	Student Outcomes	School Comparison
<p>Teacher Judgement of student achievement</p> <p>Percentage of students in Years Prep to 6 working at or above age expected standards in:</p> <ul style="list-style-type: none"> English Mathematics <p>For further details refer to <i>How to read the Annual Report</i>.</p>	<p>Results: English</p> <p>Results: Mathematics</p>	<p> Similar</p> <p> Lower</p>



Performance Summary

Key: Range of results for the middle 60% of Victorian Government Primary Schools: Results for this school: Median of all Victorian Government Primary Schools:

Achievement	Student Outcomes	School Comparison
<p>NAPLAN Year 3</p> <p>The percentage of students in the top 3 bands of testing in NAPLAN at Year 3.</p> <p>Year 3 assessments are reported on a scale from Bands 1 - 6.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Similar</p> <p> Higher</p> <p> Similar</p> <p> Similar</p>
<p>NAPLAN Year 5</p> <p>The percentage of students in the top 3 bands of testing in NAPLAN at Year 5.</p> <p>Year 5 assessments are reported on a scale from Bands 3 - 8.</p>	<p>Results: Reading</p> <p>Results: Reading (4-year average)</p> <p>Results: Numeracy</p> <p>Results: Numeracy (4-year average)</p>	<p> Higher</p> <p> Similar</p> <p> Similar</p> <p> Similar</p>



Performance Summary

Key: Range of results for the middle 60% of Victorian Government Primary Schools: ■
 Results for this school: ● Median of all Victorian Government Primary Schools: ◆

Achievement	Student Outcomes	School Comparison																								
<p>NAPLAN Learning Gain Year 3 - Year 5</p> <p>Learning gain of students from Year 3 to Year 5 in the following domains: Reading, Numeracy, Writing, Spelling and Grammar and Punctuation.</p> <p>NAPLAN learning gain is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the Top 25 percent, their gain level is categorised as 'High'. Middle 50 percent, is 'Medium'. Bottom 25 percent, is 'Low'.</p>	<table border="1"> <caption>NAPLAN Learning Gain Percentages</caption> <thead> <tr> <th>Domain</th> <th>Low</th> <th>Medium</th> <th>High</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>14%</td> <td>47%</td> <td>40%</td> </tr> <tr> <td>Numeracy</td> <td>33%</td> <td>48%</td> <td>19%</td> </tr> <tr> <td>Writing</td> <td>37%</td> <td>49%</td> <td>14%</td> </tr> <tr> <td>Spelling</td> <td>21%</td> <td>51%</td> <td>28%</td> </tr> <tr> <td>Grammar and Punctuation</td> <td>23%</td> <td>44%</td> <td>33%</td> </tr> </tbody> </table>	Domain	Low	Medium	High	Reading	14%	47%	40%	Numeracy	33%	48%	19%	Writing	37%	49%	14%	Spelling	21%	51%	28%	Grammar and Punctuation	23%	44%	33%	<p>NAPLAN Learning Gain does not require a School Comparison.</p>
Domain	Low	Medium	High																							
Reading	14%	47%	40%																							
Numeracy	33%	48%	19%																							
Writing	37%	49%	14%																							
Spelling	21%	51%	28%																							
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Performance Summary

Key: Range of results for the middle 60% of Victorian Government Primary Schools: Results for this school: Median of all Victorian Government Primary Schools:

Engagement	Student Outcomes	School Comparison														
<p>Average Number of Student Absence Days</p> <p>Average days absent per full time equivalent (FTE) student per year. Common reasons for non-attendance include illness and extended family holidays.</p> <p>Absence from school can impact on students' learning</p> <p>School Comparison A school comparison rating of 'Higher' indicates this school records 'less' absences than expected, given the background characteristics of students. A rating of 'Lower' indicates this school records 'more' absences than expected.</p> <p>Average 2017 attendance rate by year level:</p> <table border="1" data-bbox="553 913 1036 1003"> <thead> <tr> <th>Prep</th> <th>Yr1</th> <th>Yr2</th> <th>Yr3</th> <th>Yr4</th> <th>Yr5</th> <th>Yr6</th> </tr> </thead> <tbody> <tr> <td>93 %</td> <td>93 %</td> <td>93 %</td> <td>93 %</td> <td>90 %</td> <td>93 %</td> <td>95 %</td> </tr> </tbody> </table>	Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	93 %	93 %	93 %	93 %	90 %	93 %	95 %	<p>Results: 2017</p> <p>Few absences <-----> Many absences</p> <p>Results: 2014 - 2017 (4-year average)</p> <p>Few absences <-----> Many absences</p>	<p> Similar</p> <p> Similar</p>
Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6										
93 %	93 %	93 %	93 %	90 %	93 %	95 %										



Performance Summary

Key: Range of results for the middle 60% of Victorian Government Primary Schools:
 Results for this school: ● Median of all Victorian Government Primary Schools: ◆

Wellbeing	Student Outcomes	School Comparison
<p>Students Attitudes to School - Sense of Connectedness</p> <p>Measures the percent endorsement on Sense of Connectedness factor, as reported in the <i>Attitudes to School Survey</i> completed annually by Victorian Government school students in Years 4 to 12. The percent endorsement indicates the percent of positive responses (agree or strongly agree).</p>	<p>Results: 2017</p>	<p>● Similar</p>
<p>Students Attitudes to School - Management of Bullying</p> <p>Measures the percent endorsement on Management of Bullying factor, as reported in the <i>Attitudes to School Survey</i> completed annually by Victorian Government school students in Years 4 to 12. The percent endorsement indicates the percent of positive responses (agree or strongly agree).</p>	<p>Results: 2017</p>	<p>● Similar</p>

How to read the Annual Report

What does the *About Our School* section refer to?

The About Our School page provides a brief background on the school, an outline of the school's performance over the year and plans for the future.

The 'School Context' describes the school's vision, values and purpose. Details include the school's geographic location, size and structure, social characteristics, enrolment characteristics and special programs.

The 'Framework for Improving Student Outcomes (FISO)' section includes the improvement initiatives the school has selected and the progress they have made towards achieving them.

What does the *Performance Summary* section of this report refer to?

The Performance Summary reports on data in three key areas:

Achievement

- student achievements in:
 - English and Mathematics for National Literacy and Numeracy tests (NAPLAN)
 - English and Mathematics for teacher judgements against the curriculum
 - all subjects for Victorian Certificate of Education (VCE) examinations (secondary schools)

Engagement

- student attendance and engagement at school
- how many students leaving school go on to further studies or full-time work (secondary, P-12 and specialist schools)

Wellbeing

- Attitudes to School Survey (ATOSS)
 - Sense of connectedness
 - Management of Bullying

Results are displayed for the latest year, as well as the average of the last four years (where available).



What does *School Comparison* refer to?

The School Comparison is a way of comparing this school's performance to similar schools in Victoria.

The comparison measure takes into account the school's academic intake, the socio-economic background of students, the number of Aboriginal students, the number of non-English speaking and refugee students, the number of students with a disability and the size and location of the school.

The School Comparison shows that most schools are achieving results that are 'Similar' to other schools with alike student backgrounds and characteristics. Some schools are doing exceptionally well and have 'Higher' performance. Some schools have 'Lower' performance than expected and receive targeted support to ensure that there is improvement.



More information on School Comparison performance measures can be found at: <http://www.education.vic.gov.au/school/parents/involve/Pages/performance.aspx>

What does '*Data not available*' mean?

Some schools have too few students enrolled to provide data. There may be no students enrolled in some year levels so school comparisons are not possible.

New schools have only the latest year of data and no comparative data from previous years.

The Department also recognises unique circumstances in Specialist, Select Entry, English Language and Community Schools where school-to-school comparisons are not appropriate.

What is the *Victorian Curriculum*?

The Victorian Curriculum F-10 sets out what every student should learn during their first 11 years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The curriculum has been developed to ensure that school subjects and their achievement standards enable continuous learning for all students, including students with disabilities.

The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.

'Levels A to D' may be used for students with a disability or students who may have additional learning needs.

'Levels A to D' are not associated with any set age or year level that links chronological age to cognitive progress (i.e. there is no age expected standard of achievement for 'Levels A to D').



Financial Performance and Position

Financial performance and position commentary

Financial Performance - Operating Statement Summary for the year ending 31 December, 2017		Financial Position as at 31 December, 2017	
Revenue	Actual	Funds Available	Actual
Student Resource Package	\$2,744,873	High Yield Investment Account	\$59,136
Government Provided DET Grants	\$344,270	Official Account	\$30,013
Government Grants Commonwealth	\$11,925	Other Accounts	\$26,410
Government Grants State	\$5,000	Total Funds Available	\$115,559
Revenue Other	(\$17,905)		
Locally Raised Funds	\$407,376		
Total Operating Revenue	\$3,495,537		
Equity¹			
Equity (Social Disadvantage)	\$7,774		
Equity Total	\$7,774		
Expenditure		Financial Commitments	
Student Resource Package ²	\$2,494,244	Operating Reserve	\$115,559
Books & Publications	\$19,200	Total Financial Commitments	\$115,559
Communication Costs	\$6,669		
Consumables	\$47,948		
Miscellaneous Expense ³	\$346,143		
Professional Development	\$3,948		
Property and Equipment Services	\$213,679		
Salaries & Allowances ⁴	\$33,472		
Trading & Fundraising	\$38,408		
Travel & Subsistence	\$14,752		
Utilities	\$27,495		
Adjustments	(\$450)		
Total Operating Expenditure	\$3,245,511		
Net Operating Surplus/-Deficit	\$250,027		
Asset Acquisitions	\$6,970		

(1) The Equity funding reported above is a subset of overall revenue reported by the school

(2) Student Resource Package Expenditure figures are as of 05 March 2018 and are subject to change during the reconciliation process.

(3) Misc Expenses may include bank charges, health and personal development, administration charges, camp/excursion costs and taxation charges.

(4) Salaries and Allowances refers to school-level payroll.

All funds received from the Department, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with Department policies, School Council approvals and the intent/purposes for which funding was provided or raised.



BREAKDOWN OF FINANCIAL PERFORMANCE ITEMS

Revenue	
<i>Locally Raised Funds</i>	<i>\$407,376</i>
Fundraising Activities	\$103,280
Donations	\$3,880
Commission	\$1,201
Hire School Facilities	\$34,573
Camp/Excursion/Activities	\$61,188
Trading Operations	\$3,832
Charities/Collections	\$2,274
Essential Std. Learning Items	\$125,879
Optional Items # *	\$51,221
Vol. Financial Contributions	\$19,886
Other Locally Raised Funds	\$160

Expenditure				
<i>Miscellaneous Expense</i>		<i>\$346,143</i>	<i>Property & Equipment Services</i>	<i>\$213,679</i>
Bank Charges	\$2,042	Furniture /Fittings	\$7,105	
Affiliations	\$2,949	Repairs/Maint-Furniture/Equipment	\$3,830	
Medical Costs	\$70	Leased Equipment #	\$43,871	
First Aid Materials	\$973	Technology Equipment <\$5,000	\$16,940	
Technical Support Specialist	\$659	Office Equipment <\$5,000	\$0	
General Consultancy	\$780	Audio Visual Equip <\$5,000	\$0	
Service Providers**	\$215,312	Other Plant and Equip <\$5,000	\$5,490	
Advertising & Marketing	\$1,880	Security/Safety/Fire Prev'tion	\$4,004	
Camps/Excursions/Activities	\$120,930	Sanitation	\$4,053	
FBT Liability Expense	\$136	Contract Cleaning	\$75,591	
Remuneration/Fees and Charges	\$26	Refuse and Garbage	\$9,553	
ATO Charges/Payments	\$5	Building Works	\$30,485	
Insurance	\$381	Ground Works	\$12,757	
<i>Salaries & Allowances</i>		<i>\$33,472</i>		
Non Teaching Staff	\$5,689			
Work Experience	\$50			
Teacher (includes Specialist)	\$150			
Casual Relief Teaching Staff	\$24,924			
Superannuation	\$2,212			
Work Cover	\$448			

Notes:

Includes Netbooks

*Includes Circus & Drama

**Includes salaries paid to agency for Casual Relief Teachers (CRT)