PRINCIPAL’S REPORT

Dear Parents and Friends of BSW,

Working Bee Thank You  Screeching, chattering Rainbow Lorikeets and the smell of wet eucalypts greeted me when I walked into school on Monday. I had lots to see!

Our grounds were at their best due to the efforts of seventy-four adults at Saturday’s working bee. Do go for a walk around our school and admire:

- 3 new bench seats built - northern end of oval
- hot compost bays for the kitchen garden were built
- some native tube stock planted in the grey brick courtyard and at the school entrance
- new bottle brush planted near the school entrance
- pristine concrete area outside the RB glass doors
- pruned fruit trees, grapevine and raspberries
- weeding and mulching in the kitchen garden
- weeding and mulching around previous tree plantings
- drains cleared and concrete areas swept in the grey brick area
- a new trellis built in the kitchen garden
- sand topped up in the junior school playground sandpit and in the long jump pit – the only places students are allowed to dig
- pruning of some overhanging branches

As always, the kitchen crew of parents and students provided a delicious lunch: a choice of five home cooked soups, (French onion, lamb and barley,

For future dates - please visit our website calendar:  
http://brunswicksw-ps.vic.edu.au/calendar
pumpkin and ginger, minestrone and pea and ham), hot bread, custard tarts, lemon cake and other homemade sweet treats and fresh fruit.

The Golden Garden Trophy and the prize of planting the Illawarra Flame Tree was hotly contested with one extra volunteer separating Carly’s Yr 5/6 in third place, Jacqui’s F – 2 in second and then the winners, Alison’s Year 5/6 class.

Thank you, volunteers! *

Twilight Fete 2017  For your child, our fete vies for the lead in Best Day of the Year Stakes. Past students, their families and the community flock to the event. Each year it’s our school’s major fundraiser.

Please read Jen Solterbeck’s invitation on page 3. You can make a difference just by being there next Monday, 8th August, at 7:30 pm in the staffroom.

Staffing  Business Manager, Amanda Frittolini’s, last day before Family Leave will be Friday week. Her baby is due mid September. I find it hard to believe that Amanda came to BSW a mere 2 1/2 years ago. In addition to the outstanding way she manages all aspects of her diverse role, she has embraced life here from baking for the recent election stall to membership of the sustainability team. Who could forget Amanda’s participation in the World’s Greatest Shave? On behalf of our community I extend her and Anthony our very best wishes for their new adventure, parenthood.

Earlier in the term, P.E. teacher, Shar Dickinson, had an operation on her vocal cords; her voice now requires rest and rehabilitation. Flowers and wishes for a speedy recovery were sent on behalf of us all, staff, students, School Council and the community.

A belated welcome to first year Master of Primary Education students who will be at BSW each Monday and Tuesday this term and three weeks at the start of Term 4: Camilla Ella (Yr 5/6 Carly) and Laura Stark (Yr 5/6 Meg). Millie Holden (F – Yr 2 Anya & Chrissy) will be in the school on Mondays and Tuesdays and then for a 3 week block from 22nd August. This is Millie’s final teaching placement before graduating at the end of the year.

Yours sincerely

Louise Chocholis
Principal

* It’s worth noting that BSWPS’s annual grounds allocation from the Department of Education is $4,949.69. Working bees and our Phantom Mowers, (PM mow anywhere, except the oval, at any time, for as little or as long as they like, Monday to Sunday, except during Breaks 1 and 2. For more information, contact the Office.), are necessary for the maintenance and improvement of our grounds.

FORGOTTEN ITEMS

We have a growing list of forgotten things hiding out in the Hall Kitchen:

- Slow Cooker
- Cupcake Stand
- Electric Frypan
- Esky
- Basket of table cloths

Please come & collect them if they are yours.
**TWILIGHT FETE 2017**

We’d love to have you as part of the team organising our fabulous Twilight Fete!

The first Fete meeting is being held on **Monday 8th August at 7.30pm in the staff room**.

We have a significant number of vacancies this year (but also a number of experienced mentors in the wings willing to provide support and advice). Please come along to find out how you might be able to contribute - there’s no obligation to sign up!

If you can’t make the meeting but want to know more, email twilightfete@gmail.com

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**BSW ROCKS!**

**Musician of the Week…**

Emma

**Instrument: Violin**

Q1. How many years have you been playing?
A: This is my first year.

Q2. Why do you play music?
A: Because I like instruments.

Q3. Do you learn inside or outside of school?
A: At school.

Q4. What is your teacher’s name?
A: Annie.

Q5. Is anyone else in your class?
A: No, it’s just me.

Q6. What’s the favourite piece you play?
A: I really like the song I’m playing now, it sounds like it never ends.

*Interviewers: Emilia Sawka and Kate Arnott*

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**LITERACY SPOT**

How many words can you find by rearranging the letters in your full name? Challenge your friends or family to see who can find the most words or the longest word.
A big thanks to all of the families that took the time to complete our first ever Engagement Survey. We had 161 responses and the data suggests that, overall, parents are quite engaged and happy with the school as a whole. As a Sub-committee, we noted that it was one of the few opportunities offered to the entire school community to provide constructive feedback about what parents and friends value. We have spent considerable time analysing the results. We believe we’ve successfully shortlisted the most pressing concerns for this Sub-committee to attempt to address this year (and have a list of opportunities for future Sub-committees to consider!).

Overwhelmingly, the results told us that you want to know what’s going on in the school, and when; you want specific information about what is going on in your child’s classroom; and you want to be able to access this information easily and in one place. The Sub-Committee (comprising both parents and BSW staff) believe that this can be achieved reasonably readily with existing technology (the school website and class Digital Learning Journals). You may have noticed that the calendar on the school website is already being populated with more information (http://brunswicksw-ps.vic.edu.au/calendar). In addition to this, you should keep an eye on your child’s Digital Learning Journal (DLJ) - http://brunswicksw-ps.vic.edu.au/class-digital-learning-journals. Over the coming weeks, teachers will endeavour to increase the information and updates on the DLJ – with a particular focus on goings on in the classroom.

We believe that the DLJ’s are currently the best medium to provide information to families from both the students’ and teachers’ perspectives and we hope you will take the time to regularly check out your child’s site. If you’re seeing things you like, add a comment - teachers like receiving positive feedback as much as anyone else! We’ll evaluate the success of these changes later in the year.

There were lots of other comments provided in the survey, and we hope to work on the numerous, easily achievable suggestions as we go. We will keep you appraised of the resulting changes as we introduce them.

Thanks again for taking the time to provide your constructive feedback and suggestions.

*The Engagement Sub-Committee*

Jenni Solterbeck, Glen Thomson, Rob Catchlove, Caroline Wignell, Chrissy Temple & Louise Chocholis
SCHOOL HOLIDAY PROGRAM

The Moreland School Holiday program information and enrolment forms will be available for the September 2016 School Holiday Program from Friday 5 August 2016, 5pm. Bookings will close on Friday 19 August 2016.

Our existing families are able to make a booking via our online booking system using the casual booking option on https://www.qkenhanced.com.au/external/

New families to our program are able to contact us on sd-schoolholidayprogram@moreland.vic.gov.au and we will assist with setting up an online profile

For those wanting to use a hard copy, forms are available from:

- Local Primary Schools in the municipality;
- Council’s website and;
- Citizens Services Centres – Monday to Friday between 8.30 am to 5.00 pm. Coburg Offices, 90 Bell Street, Coburg
  Brunswick Offices, 233 Sydney Road, and Glenroy, 796N Pascoe Vale Road, Glenroy

If you have difficulty accessing the information and enrolment forms or general queries, please contact Council on Phone: 9240 1111.

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Brunswick Dragons would love you to come and celebrate our last game for the year Clifton Park on Victoria St at 8.30 am till 2.30 pm on the 7th of August Sausage sizzle and Bunnings face painting. We welcome girls and boys all age groups to join us in 2017.

No experience necessary we have AFL accredited coaches to help you.

Or just come and support your local Brunswick junior football club and have a snag! www.brunswickjfc.org.au
Last week the students in Chantel and Jacqui/Lucy’s grade watched the movie Inside Out with their buddy classes. After we watched the movie, we talked about what we thought the movie was about and then reflected on our own emotions from the movie: joy, sadness, anger, disgust & fear. Check out the amazing reflections from: Ginger, Niko, Issyss, Julian, Abbey & Finn.
Parent talking point:

1. What are some of your “core memories?” Here are some of mine.
2. How come Sadness ended up being important? (This is a great one; Sadness, when expressed openly, works to elicit compassion and empathy from others, which then leads to bonding and connection.)
3. Are some emotions bad?
4. What are some of your happy memories? Sad memories?
5. What makes you angry? Scared?
6. What are your “islands?” (These were aspects of Riley’s character, like “Family Island,” “Hockey Island,” and “Goofball Island.”) What do you think your siblings’ islands are? Here are some of my islands.
7. What did you think was the saddest part? The happiest part?
8. Some people have certain emotions that take charge more often than others. So, some people are generally happier and some people are generally more scared of things. Which of your emotions come out the easiest? Here are the ones of mine that come out easiest. (For little kid: which of yours do you think are the biggest? Smallest?)
9. What are some ways to cope with anger? Fear? Disgust?
10. How can you express anger in a way that doesn’t hurt anyone? How can you express Joy in a way that lets everyone be happy along with you? Etc.
WORKING BEE

A big thank you to many wonderful parent & student volunteers who helped at the working bee on Saturday. Your help is always much appreciated.

The Golden Garden Award

Awarded to the class with the largest parent participation.

<table>
<thead>
<tr>
<th>Place</th>
<th>Class</th>
<th>Volunteers</th>
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<tbody>
<tr>
<td>1st</td>
<td>Alison’s class</td>
<td>Robyn Stewardson, Dean Anderson, Kim Anderson, Erin MacLatchy, Dave Taylor, Jan De Gier, Gabrielle Beard, Peter Crouch, Julie Crouch, Cal MacDonald, Simon Rankin, Rosie Nicholson, Julie Fagan, Philip Carr, Nick Fagan, Anthony Fagan</td>
</tr>
<tr>
<td>2nd</td>
<td>Jacqui’s class</td>
<td>Bernadette Dooley, Mic Looby, Anoushka Lenffer, Toan Le, Ly Pham, Elizabeth Mackey, Sally Thomas, Khanh Le, Phuong Le, Felicity Kingsford, Casey O’Farrell, Kath Navarro, Jamie Gough, Robert Martin, Adam Mornement, Lucinda Pridmore</td>
</tr>
<tr>
<td>3rd</td>
<td>Carly’s classes</td>
<td>Selina Knight, Danny Brizzi, Jaime Fontbona, Angela Mahon, Duncan Adams, Annabel Mornement, Scott Grinter, Antony Balmain, Fiona Cameron, Sandra Mack, Thomas Gebhardt, Roy Solterbeck, Paul Lockhart, Louise Chocholis</td>
</tr>
</tbody>
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Apologies for anyone we may have missed.

We hope to have some photos to include in next week’s newsletter.
Too much carbon dioxide (CO$_2$) is a bad thing for our planet. It’s causing climate change and acidifying our oceans. And the problem is pressing – just last week, a climate monitoring station in Antarctica measured CO$_2$ levels at a record 400 parts per million. It’s the first time such a high level has been seen there.

One way to rid ourselves of carbon dioxide is to pump the gas deep underground, away from our atmosphere. This requires several special layers of rocks – some to store gas, and others to ‘cap’ it, and stop the gas escaping.

One group of scientists in Iceland realised there might be another way to keep carbon in rocks – maybe chemistry could help. They thought that with the right rocks, carbon dioxide might turn into solid carbonate rocks – and then stay underground forever!

The scientists took a sample of a few hundred tonnes of CO$_2$ gas. They added the marker carbon-14, so they could track the gas. The gas was then dissolved in water and pumped deep underground into basalt rocks. Then they waited and watched.

Very early on, the team noticed more carbon dioxide in the rocks surrounding the injection site. They also noticed high levels of carbon-14 – a sure sign that this was their carbon. However, the levels never rose as high as they were expecting. Something was happening to the carbon.

The team was very excited – could their experiment be working? Their suspicions were confirmed 550 days into the experiment. The pump in one of the monitoring wells broke down, and when they pulled it out to take a look, they noticed it was clogged and coated in calcium carbonate.

This experiment was only for one particular test site, in one type of rock. But basalt is a very common type of rock. So one day we might be able to turn all our excess carbon dioxide to stone!

Article source: DoubleHelix Science by email
Monday 24th July was a busy day.
It was our 100th day of school. Half way through the school year!

Students and classes celebrated in different ways. There were necklaces, T-shirts, hats, face paintings and a variety of classroom lessons.
Attention parents, teachers and students!

On the Friday 5th August 2016, our school will have a book swap.

Bring a book and swap with someone else in either the Junior School or the Senior School. The purpose of our book swap is to raise money for the Indigenous Literacy Foundation, so bring a gold coin donation to help support them.

The foundation raises funds to support Indigenous children with literacy. The main focus is on exposing Indigenous children to appropriate and quality books in their homes and communities.

The limit to the amount of books you can bring is five. Bring three and take three, or leave one and take one, that’s how it works. Every classroom has a tub for collecting books and a cup for collecting gold coin donations.

On the 5th of August, your class S.R.C rep will collect and count the coins and will bring your tub of books to the art room to display before you come and do your swap.

If you have any questions feel free to ask your S.R.C. rep.

Thanks from the SRC.

Happy swapping and reading!
Want to comment on your child’s Class DLJ? Read the information below to find out how.

**ADDING COMMENTS TO CLASS DIGITAL LEARNING JOURNALS**

We are very excited to announce that our students and teachers are ready to receive comments from our school community on the Class Digital Learning Journals.

Having parents comment on our DLJs is a great opportunity for students to receive feedback. It is also a great way for our students to see adults model Cybersafety in an online community.

When commenting, we ask parents to:

- **Only** ever use your first name when you are commenting on Class DLJs
- **Never** use any student’s last name
- **Never** log in as your child to make a comment; this becomes confusing for both teachers and students when reading or moderating your comment
- **Do not** include comments under photos with your child or another student’s name.

Your child’s teacher moderates all comments on The DLJs before they appear online. This means that your comments won’t be published until the class teacher approves it.

Please take some time to comment on the wonderful posts created by teachers and students in your child’s class. We look forward to hearing from you.

**COMMENTING HELP:**

Links to the Class Learning Journals can be accessed on the school website under MEET THE STUDENTS. Use the following steps to help you:

1/ To make a comment just click on LEAVE A COMMENT at the bottom of the post and the following box will appear:
2/ Write your comment and complete the ANTI-SPAM, NAME (first name only) and EMAIL boxes. Click on POST COMMENT.

3/ The following message will appear when your comment has been sent to your child’s teacher for moderation and approval:

Sharon July 31, 2016 at 2:37 pm
Your comment is awaiting moderation.
This sounds wonderful Jasmin. What a fun thing to do during your holiday!

4/ Your child’s teacher will approve your comment as soon as possible. Once it is approved only your name, date posted and comment will appear. (SEE BELOW)
Your email address remains private and is only seen by your child’s teacher for identification reasons.

Sharon July 31, 2016 at 2:37 pm
This sounds wonderful Jasmin. What a fun thing to do during your holiday!

QUALITY COMMENTING

The grade 3-6 students have been learning how to create Quality Comments. We would love parents to give it a go too.
In a Quality Comment you always:

- Start with a greeting
- Compliment or positive statement
- Share your ideas or add a new idea
- Make a connection
- Ask a relevant question
- Sign off
OSHC NEWS
Beginning of week: 8/8/16 - 19/8/2016

BOOKINGS and CANCELLATIONS
To book or make cancellations, please do it on line or by smart phone. (APP)
We need it to be done this way as we usually need to contact more staff for safety and correct staff / child ratios. If you need help call Sun Nie Thank you!

CANCELLATIONS If your child is not attending After School Care it is extremely important that you also let Camp Australia know online and let SunNie know. If a child does not turn up staff have to begin a search for the child and ring the parents and then the family contacts if parents are not answering. The safety of the missing child is our number one priority. Thank you!

About The Camp Australia Foundation (tCAF)
tCAF is our not for profit organization. Camp Australia enables us to work with charity partners to develop an exclusive program to improve the lives of primary school children throughout Australia and internationally. This term we have committed to helping raise money for ‘The Smith family’.

OSHC - 9389 3329, Mob - 0415 312 736

### REMINDERS

**How to get started** before using our programs register online for an account. Registering is quick and easy. Visit our website to begin [www.campaustralia.com.au](http://www.campaustralia.com.au)

**Once registered** you can make bookings and cancellations, view your statements and manage your details anytime of the day online.

**Save on Care** You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343 Monday to Friday.

How much will I save on cost? Call The Family Assistance Office 1300 105 343.

Camp Australia is committed to ensuring that children in our care receive a variety of healthy food choices to meet their nutrition requirements for a healthy body and mind.

Camp Australia ----- 1300 105 343
OSHC-9389 3329, Mob-0415 312 736

### AFTER SCHOOL CARE

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football game</td>
<td>Playground chasing</td>
<td>Hall game</td>
<td>Football game</td>
<td>Playground</td>
</tr>
<tr>
<td>Tennis game</td>
<td>Table soccer camp</td>
<td>Air day clay fun</td>
<td>Soccer game</td>
<td>Board game</td>
</tr>
<tr>
<td>Clay fun</td>
<td>Face painting</td>
<td>Cooking activity</td>
<td>Cut &amp; Paste art</td>
<td>Free choices activities</td>
</tr>
<tr>
<td>Cartoon drawing</td>
<td>Mosaic art</td>
<td>(pizza)</td>
<td>Candle decoration</td>
<td></td>
</tr>
</tbody>
</table>

www.campaustralia.com.au