Dear Parents and Friends of BSW,

Parent Opinion Survey  Each year Government schools conduct an opinion survey of 15 per cent of the school community. The information is used by the school, (and the department), to inform and direct future school planning and improvement. Parents are randomly selected to participate from the school’s data base. (The school’s student enrolment system has this function.) On Friday, surveys will be mailed to 54 families.

If you are one of the families, please:
- Complete the survey the day you receive it,
- Seal it in the envelope
- Write your child’s name and year level on the back of the envelope
- Return it to the school the next day, or
- Mail it in the stamped, addressed envelope* included in the package.

The flap with your child’s name will be removed from the envelope and used only to record that you have returned the survey. The sealed envelopes will be sent to an independent organisation.

The school will receive an electronic report in October.

Thank you, in advance, to everyone who completes the survey. Your support is greatly appreciated and helps us improve what we do.
Engagement Survey  Be assured! This has not fallen off the radar. On Curriculum Day the teaching staff discussed the data and will revisit it in the next week. The Engagement Subcommittee had its extra meeting last night. Keep an eye out for their article in the School News either next, or the following, week.

In the meantime, you can find this term’s Specialist Timetable by clicking on the Parents tab on the top, right-hand part of the school’s webpage, http://www.brunswicksw-ps.vic.edu.au/; then select Specialist Timetable from the tabs on the left. In addition to seeing when your child’s class has specialist lessons, you’ll be able to see Teaching Teams’ common planning time, eg, Chrissy, Anya and Kay at 11:50 am on Thursdays.

KidsMatter  Most of Curriculum Day was devoted to professional training to support students’ social and emotional knowledge and competencies, self-awareness, self-management, social awareness, relationship skills and responsible decision-making. For more information, see the article on page 4.

Where the Forest Meets the Sea  This book is about the Daintree Rainforest, in Tropical North Queensland, which borders the Coral Sea, (Great Barrier Reef). Coincidentally, this is one of the books that the Years 3/4 students are studying this term in their Library lessons. I was thrilled to be invited to read it to one of the classes. (One of the joys of teaching is sharing books with students. Whilst I love my current job, I really miss reading a serial or picture book to students each day.) Jeannie Baker illustrates her books with intricate collage. Some of her other books are Millicent, Grandmother, Window and Mirror. Her most recent work, Circle, is about bar-tailed godwits which travel from Australia and New Zealand to breed in the Arctic and then back to Australia.

Yours sincerely

Louise Chocholis
Principal

*If you don’t use the stamped, addressed envelope, please hand it in to the office. It will be used on another occasion.

LIBRARY NEWS

In Term Two, students in Grades 3-6 studied the work of the Australian Children’s Laureate, Leigh Hobbs, as well as past Laureates, Alison Lester, Boori Monty Pryor, and Jackie French.

On Monday 5 September at 6pm, The Australian Children’s Literature Alliance, together with The Wheeler Centre (Books, Writing, and Ideas), is hosting a discussion featuring Leigh Hobbs, Sally Rippen, and Julia Eccleshare.

FOREVER YOUNG: CHILDREN’S LITERATURE TODAY: From Lewis Carroll to Dr Seuss, JK Rowling to Shaun Tan, some of the most inventive, surreal, hilarious and insightful minds in literature have chosen children as their preferred readership. Why choose children? And which of today’s kids’ books will be tomorrow’s classics?

http://www.wheelercentre.com/events/forever-young-children-s-literature-today

COFFEE MORNING IN THE KITCHEN GARDEN

Come & join us in the garden for a bit of gardening and morning tea!

This Friday July 22nd, 9-11am. ALL WELCOME!
Musician of the Week…

Anna

Instrument: Piano

Q1. How many years have you been playing piano?
A: I have been playing for half a year.

Q2. Do you do it in or out of school?
A: Out of school.

Q3. What is your teacher’s name?
A: Dylan and Bianca.

Q4. Is anyone else in your class?
A: No, it’s just me.

Q5. What’s the favourite piece you play?
A: Indians song.

Interviewers: Emilia Sawka and Isabel Turnor-Navarro

I Can Hear the Bells

Make sure you are around to hear the bell music this week!

It has been played by Annie’s students from Creative Music.

You will hear music played by Hugo Reeves, Oliver Reeves, Lily Reeves, Coco Balmain, Lottie Seligman, Nelson Ballueer, Kate Arnott, Emma Seligman and Declan Styant-Browne

GUPPIES FOR SALE
You may have seen or heard about Kids Matter in the school. This is a framework to support schools to develop a school-wide approach to mental health and wellbeing. As of this term we are starting regular Social and Emotional Learning sessions across the school. This will be age appropriate but with similar themes across the school. This term we will be focusing on Emotional Literacy.

Social and emotional learning has been shown to positively influence academic performance and long-term life outcomes. Improvement in these areas occurs when all staff within the school work together to build a culture that understands and supports the wellbeing of the school community.

Each week a class will share what they have done the previous week at assembly, as well as putting some work samples in the newsletter and on display in the grey brick area. We will also include talking points and tips for parents to continue the conversations at home.

To kick things off, the whole school will be watching the movie ‘Inside Out’ with their buddy grades over the next few weeks. While a funny and entertaining movie, ‘Inside Out’ is a fantastic way to introduce feelings and the ways they affect us.

**Parent talking point:**

Riley’s 5 emotions were all affected by whatever situation she was in. If you eat your favorite meal, you will be happy. If someone sneaks up behind you, you’ll be scared. If you are meeting your best friend at a new place, you’ll be happy but also scared.

This is an important concept for children to learn as it explains that our feelings are not random; they are caused by the experiences we have. When you notice an emotion rising up in your child, help them make this connection.

For your younger child, you might say, “You are really happy/sad/angry because ___ happened.”

For your older child or teen, you could say, “You are really happy/sad/angry right now. Why?” Note that for the older child, by asking them to explore their own understanding of their emotional experiences, you are encouraging them to connect their feelings to their life events on their own.

*Jacqui Lucas*

**KidsMatter Co-ordinator**
Thank you to everyone who participated in the World Environment Day Art Competition. It was clear everyone put in a lot of effort. All the artwork was impressive and it was hard for the Nature Warriors to choose the winners!

The winner from the Junior school - **Mukund** from Cathy’s grade

The winner from the 3/4 category – **Rainey** from Ashley’s grade

The winner from the 5/6 category – **Rolanda** from Carly’s grade

All the artwork is on display in the Red Brick building in the hallway next to Room 4.
<table>
<thead>
<tr>
<th>Name</th>
<th>If I were a teacher I would do...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meg</td>
<td>If I were a teacher I would give people stickers.</td>
</tr>
<tr>
<td>Maeve</td>
<td>If I were a teacher I would do P.E.</td>
</tr>
<tr>
<td>Sophia</td>
<td>If I were a teacher I would give them chocolate.</td>
</tr>
<tr>
<td>Finn</td>
<td>If I were a teacher I would tell all the kids what to do.</td>
</tr>
<tr>
<td>Ruby</td>
<td>If I were a teacher I would get a class rat.</td>
</tr>
<tr>
<td>Mysha</td>
<td>If I were a teacher I would teach maths.</td>
</tr>
<tr>
<td>Tonmee</td>
<td>If I were a teacher I would let the children have free time everyday.</td>
</tr>
<tr>
<td>Phoebe</td>
<td>If I were a teacher I would teach lots of reading.</td>
</tr>
<tr>
<td>David</td>
<td>If I were a teacher I would teach the kids karate and I would give them sausages.</td>
</tr>
<tr>
<td>Lachie</td>
<td>If I were a teacher I would make everyone do P.E.</td>
</tr>
<tr>
<td>Max</td>
<td>If I were a teacher I would give the kids donuts if they are being good.</td>
</tr>
<tr>
<td>Seth</td>
<td>If I were a teacher I would teach Science.</td>
</tr>
<tr>
<td>Joe</td>
<td>If I were a teacher I would cook everyone sausages.</td>
</tr>
<tr>
<td>Coco</td>
<td>If I were a teacher I would teach my students martial arts.</td>
</tr>
<tr>
<td>Josh</td>
<td>If I were a teacher I would give kids stickers.</td>
</tr>
<tr>
<td>Wolfgang</td>
<td>If I were a teacher I would give them free time.</td>
</tr>
<tr>
<td>Ned</td>
<td>If I were a teacher I would build toilets for all the kids.</td>
</tr>
<tr>
<td>Eliza</td>
<td>If I were a teacher I would give kids stickers if they have good writing.</td>
</tr>
<tr>
<td>Sam</td>
<td>If I were a teacher I would do what the kids want to do.</td>
</tr>
<tr>
<td>Henry</td>
<td>If I were a teacher I would like to see good handwriting.</td>
</tr>
<tr>
<td>Gauri</td>
<td>If I were a teacher I would teach the people art.</td>
</tr>
</tbody>
</table>
Attention parents, teachers and students!

On the Friday 5th August 2016, our school will have a book swap.

Bring a book and swap with someone else in either the Junior School or the Senior School. The purpose of our book swap is to raise money for the Indigenous Literacy Foundation, so bring a gold coin donation to help support them.

The foundation raises funds to support Indigenous children with literacy. The main focus is on exposing Indigenous children to appropriate and quality books in their homes and communities.

The limit to the amount of books you can bring is five. Bring three and take three, or leave one and take one, that’s how it works. Every classroom has a tub for collecting books and a cup for collecting gold coin donations.

On the 5th of August, your class S.R.C rep will collect and count the coins and will bring your tub of books to the art room to display before you come and do your swap.

If you have any questions feel free to ask your S.R.C. rep.

Thanks from the SRC.

Happy swapping and reading!
FRIDAY 29TH JULY

$7 ENTRY

PRESTON (DAREBIN) BLUE LIGHT

PRESTON TOWN HALL

274 GOWER STREET, PRESTON

6.30 - 9PM | 8 TO 14 YEAR OLDs

CONTACT JO PARISSIS 0418 144 446

NO DRUGS | NO ALCOHOL | NO SMOKING | NO PASS OUTS | NO BULLYING

PRESTON (DAREBIN) BLUE LIGHT DISCO
ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13

BLUELIGHT_VIC