Dear Parents and Friends of BSW,

This morning, looking out my office window, I can’t tell that the wind is chilly. I can see some blue sky between thick, white clouds. The feathery wattle tree near the entrance is in bloom, and has been for ages. It must be a winter variety. Whilst the coldest days are still to come, as a daylight-lover, I’m always so pleased when the days start lengthening. (In Melbourne, this year, the winter solstice was yesterday, Tuesday, 21st June, at 8:34 am AEST.

End of semester  Almost all students have completed their Student Led Conferences (SLC), the time for an open, honest conversation between the student, parents and teacher. Education today emphasises the importance of

students being actively involved in their learning and accepting personal responsibility for their performance. Obviously, this sort of reflection and responsibility, and SLCs, are very different at the various stages of schooling. The elements, though, are part of the learning process from the first days of Foundation.

Teachers, teams and BSW take part in a similar evaluation process. However, at this stage of the term, students and staff are quite worn out and the focus is on all of us recognising this and treating each other kindly.

The Arts  Yesterday Di Martin, the mother of Aiden, Aoife and Callum, was looking at the Printing with ‘Odds and Ends”, fabulous visual art pieces by F-Yr 2 students, which is in the foyer in the RBB. We had a discussion about how life is enhanced when all ones’ capabilities
are nurtured, and the importance of students developing their knowledge, understanding and skills to express themselves artistically, through an excellent Visual Arts Program. Felicity Kingsford is the outstanding teacher. Through our schooling, neither Di nor I was as fortunate.

Tomorrow I hope to be able to attend Energy, the SS’s Performing Arts Show. Expressing ourselves through our bodies is another dimension of our capabilities. BSW’s performing arts program, funded by you, is of the same calibre as our Visual Arts Program and Kate Fryer is our outstanding Performing Arts Teacher.

Welcome back Last week, Adam Saad, now playing with the AFL team, Gold Coast Suns, called in. Emma Callaghan and Ned Mollison, Year 10 at Princes Hill SC, returned this week for work experience.

Good-bye and best wishes to the students and families who are leaving BSW: Kira Bowman who will transferred to Ascot Vale SS; Lily Huang who has moved house and her local school is now Brunswick North PS; Raphi and Finley Noble who are moving to Grenoble, France for a few years; Kumara and Nada Supriyadi who are returning to Indonesia. On behalf of us all, I give you our thanks and best wishes.

Have a wonderful school holiday. On Tuesday I fly north to Port Douglas for my first visit to the Great Barrier Reef. I look forward to seeing you next term.

Yours sincerely
Louise Chocholis
Principal

Remember that the first day of Term 3 is Tuesday, 12th July. Monday, 11th is a Curriculum Day and no students are required.

Comprehension tip for the week. When you are reading always check your words.
1. Does it look right?
2. Does it sound right?
3. Does it make sense?

Senior School Performing Arts Show
Thursday, 23rd June
In the HALL
2.30pm

All Friends & Family Welcome
Come & enjoy a quirky show about energy!

Last chance to return your re-enrolment forms for Term 4—they are now overdue.

If your child is not re-enrolling, please let me know either by phone or email brunswick.sw.ps@edumail.vic.gov.au

Thanks
Heather
CAKE STALL
ELECTION DAY

Cakes for the election day stall can be left at the hall kitchen on Friday 1st July between 3.00pm - 4.00pm. Cakes and other goods can be delivered on the day of the stall.

People interested in volunteering their time to help with the BBQ on election day, July 2nd, please contact Kylie Moreland at kylie.moreland@bigpond.com.

People interested in volunteering their time to help with the cake stall, please contact Catherine Pfabe at caffab@gmail.com.

BORROWED ITEMS

There are a few items that people have lent us which are still in the Hall to be collected:

- Slow Cooker
- Electric Frypan
- Cupcake Stand

Please come & collect them.

LOST PROPERTY

Please come and check the lost property by Thursday afternoon at the latest. At 3:45pm on Thursday, it will be bagged up to be donated to Salvos. Thanks.

Musician of the Week…

Nia Markwick

Q1. What do you play?
A1. Guitar

Q2. When did you start playing?
A2. Last year

Q3. Do you play it in school or out of school?
A3. Out of school

Q4. Do you like it?
A4. Yes, because I have a funny teacher and it's fun!

Q5. Does anyone else play it in your class?
A5. Yes

Q6. What's your favourite piece of music?
A6. Firework/ All of them.

By Sierra Lozada & Ellen Clarkson
CROSS COUNTRY

“On Wednesday the 8th of June, twelve students from Brunswick South West Primary School braved the wind and the rain and headed out to Bundoora to take part in the Division Cross Country.

It was a fabulous day and everyone did a great job in their respective races. Gabriel Banova came 4th in the 12/13 boys and Emma Bagtha came 6th in the 12/13 girls so both are eligible to carry on to the next level. Rasya Assesgaf came 11th and made it through as an emergency.

Well done to all competitors!”

Please note that Moreland Council have installed new parking signage along South Daly St – directly in front of the school and along Wylie Reserve. Some spots are only 2 minute drop off zones, so please take notice.
PRESIDENT’S REPORT

Jen Solterbeck and Angela Storer from the Fete committee visited the school council meeting last Monday evening to report on the Fete. I am sure everyone agrees that the Fete committee has done a fabulous job organising this massive event. No other event in the school calendar brings the school community together in the same way. It creates many happy and lasting memories for our children and of course it raises much-welcomed funding for the school. We cannot thank the committee members, as well as all the other volunteers enough for making such a central contribution to this school community.

Jen and Angela presented an analysis of the business side of the fete and made some suggestions to ensure the fete’s ongoing viability in the future. The school council also discussed a few ways in which the school council can assist the fete committee in its activities. In the immediate future, there are a number of vacancies for coordinator roles for next year’s fete. An official call for new Fete committee members will go out to everyone after the coming school holidays, but if you are keen to learn more or are considering becoming part of the event organisation, I encourage you to approach the school, a fete committee member or myself to express your interest.

Another matter I would like to draw your attention to, is that the school council endorsed the Brunswick South West privacy policy on Monday night. It will be available soon on the school website under this link: http://www.brunswicksw-ps.vic.edu.au/policies. The policy outlines how the school deals with personal and health information of students and staff.

One last matter: you might have read in ‘the Age’ today that one in four Victorian schools runs at a financial deficit. Our school is thankfully not one of them, but it is important to realise that as we are not deemed to be a disadvantaged school, we receive only basic departmental funding. Something as seemingly standard as a new classroom fit-out would not be possible without fundraising. Parental financial support via fundraising or voluntary contributions is not a luxury, but essential to what we have come to expect from this great state school.

Maaike Wienk,
President of the School Council
I’m here in Yokohama teaching English at three different primary schools. It’s quite a change from working in the office at BSW & studying at University but it’s really enjoyable and I’m loving living in Japan.

Having worked at both Australian and Japanese primary schools, I’ve been given the opportunity to compare the differences between each. Primarily the schools and their students are very similar. Some of the biggest differences I have noticed are:

When first arriving at school, both students and teachers change into uwabaki (indoor shoes), leaving their normal shoes in small lockers at the building’s entrance. In many buildings and homes in Japan, it is required to remove your shoes. It makes cleaning very easy when students are not tracking dirt through the hallways.

Students are given quite a bit of responsibility, learning to take certain roles seriously. For example, each class has assigned leaders. These leaders announce the start and end of each class as well as a variety of other announcements. Roughly translated, “Attention (all students sit up straight and face forward) it is period 2, we will now begin English class”.

Every day, lunch is served at school in the classrooms. A group of students from each class go to the school kitchen and collect the food. They then serve each of the students in the class before serving themselves. When lunch is finished, the students take the dirty dishes back to the kitchen, then clean the classrooms and hallways. Many schools don’t employ cleaners which is why indoor shoes are so important.

All teachers and staff have a desk in the staffroom. When students enter the staffroom, they say, “Excuse me, Tanabe Mio Grade 5 class 2”, then when leaving “Sorry for the interruption”.

Unlike BSWPS where classes are multi-age, in Japan classes only have one grade. Primary schools are from grade 1 – 6. After graduating, they move onto Junior High for 3 years, then on to High School for another 3 years.
In June Felicity asked some of us if we were interested in preserving some olives that had been picked from the Garden. We followed signora Maria’s instructions and made some delicious olives!

Washing the olives: we put the olives in a big container, put some water with it and gave them a massage!

Salting the olives: after we drained the water we put about three handfuls of salt onto the olives and mixed it around. This is called preserving (also known as curing) and we learnt that for many years people used this process to preserve food so it doesn’t go off.

Mixing: then we had to shake the olives around every day. We did this for about three weeks.
Washing them again: we had to wash our hands and really dig into the water. We took turns after we had washed them and then put them into new clean water to soak.

Leaving them to soak: we let them soak for a couple of days, then we pulled them out to dry.

After they have dried and been put in an oven for a few hours we put in some spices – garlic, oregano, salt, chilli, rosemary and oil.

Yum!
Satellite News

We’ve had a busy and fun year so far. We’ve done a lot of good work and fun activities. We’ve taken part in a lot of mainstream classroom activities and have made lots of friends in the mainstream. We had a little dog mascot during term 2 who has come to visit us and teach us about looking after pets properly.

We’ve done lots of work on Positive Behaviour Support programs with lots of video modelling of our expected behaviours.

Lots of students from the mainstream have been joining us for some of our integrated topics: Healthy Eating and Our Suburb. They have also joined specialist programs P.E, ICT, Art and Homecrafts.

All in all we’ve had a fabulous half year so far and would like to thank: Morris and Phaedra P/1/2, Sharon and Mel 3/4, Cathy P/1/2, Kay P/1/2, Caroline P/1/2 and SRC leader, Meg 5/6, Shar P.E teacher for including us in their classes.

Thank you!! From all of us at the Satellite