Dear Parents and Friends of BSW,

Foundation student, Jack Dowling, was playing on the basketball court with his dad when I walked into school last Wednesday, our first Transition Day. Jack had come especially early because he was excited about being a Year 1 student.

Most days Nikitas and Salvatore Apostoloudas, Year 4 and 1 respectively, play with their dad before school. This morning, when I asked Nikitas who usually wins the handball, he responded, “I do, since last week!” This other transition happens to us all.

School Picnic  Despite the cool, unseasonal weather, a huge crowd, children, parents, grandparents and friends, came to Friday’s “bring everything” picnic. The evening had, almost, a holiday atmosphere. The edible “everything” included homemade favourites (spanakopita and dumplings), deli platters, Friday night takeaways, sandwiches, sweet treats and fresh fruit. Kick to kick with dads was an early activity. After, as a Camp Australia community service, Sun Nie Lyew and her colleague, Ashlee Bruce, organized festive games with a parachute, and tug of war. Before long the mellow sound of our fabulous South by South-West, the school band (Alison Haeusler, Andrew Watkins, Cass Bowman, Greg Banova, Josh Symons, Judith Rowe and Tarnii Lee) eased us into the weekend.

On behalf of all of us who just turned up and enjoyed ourselves, I’d like to thank Sun Nie, Ashley and Camp Australia and South by South West. With the help of our fore-mentioned supporters, a Friday evening “bring everything” picnic is an event...
worth repeating.*

**Congratulations!** Last Thursday at the presentation ceremony of the annual Victorian Schools’ Garden Awards at the Botanic Gardens, BSW went one better than its 2015 Regional Award. Our school received the Most Engaging Student Garden for Teaching & Play award, together with $1,000 plant voucher. Turn to page 4 to read the students’ account which they gave at Monday Assembly.

**Staffing Goings** Last week I omitted Emily Benson, a Freudian slip, who will be returning to her substantive position at Camberwell Primary School. Thank you, Emily! You will be missed.

**Reports** Except for the final printing and signatures, reports are almost finished. The parts I like best are the students’ reflections. The Years 5 & 6 reflections have a letter format and are, almost universally, disarming.

First of all I am going to talk about English. At the start of the year it was the weakest subject of my learning. Now I think it is up to my strongest.

I have loved going to Buddies and watching their JS Assembly. I think having Buddies is one of the best things about BSW . . . I also like watching them get their Shining Star Awards because I used to get so excited when that time came.

I am really proud of maths this year . . . I really got to think hard and work out the problems in different ways.

This year I have been more confident and have been putting my hand up more. I feel that I have put a lot more effort into my work because I feel more confident. I have also made a lot more friends because I put myself in front. This means I have more opportunities.

Yours sincerely,
Louise Chocholis
Principal

* The sole thing that needs a little work is a way to recognize our new families so that we can make them feel welcome.
CIRCUS & DRAMA

End of Year Performances
Monday, 7th & Tuesday, 8th December

Parents to arrive at the hall for a 4.40pm start, finishing at 5.00pm.

NETBOOK INDUCTION SESSIONS

Just a reminder that there will be compulsory Netbook Induction Sessions on

WEDNESDAY 2nd Dec 2015

7.00 pm

At the Induction Session we will distribute the netbooks to the students.

Please ensure you bring your:

- signed Rental Agreement
- signed Acceptable Use Agreement

These are to be handed in on the day.

Grade 2 children must attend with a parent.

We look forward to seeing you there.

TWILIGHT FETE — 2016

There are still a number of key roles that we need filled in order for our Fete to run effectively.

We are seeking a Raffle Co-ordinator, Lucky Bag Co-ordinator, Hamper Helper, Pre-school Zone Co-ordinator and By Kids For Kids Co-ordinator.

We have a wealth of experience in the existing Fete team – all of our friendly Fete Coordinators would be happy to provide support and guidance for anyone who would be able to help out with one of these roles. If you’re unsure about the time commitment or role requirements, refer to last week’s School Newsletter for detail, or better still, come along to next week’s Fete Meeting to meet the Fete Team and find out more (no obligation!). The Fete Team will be meeting in the staff room on Monday 7th December at 7.30pm – please come along!

Thanks very much,
Jen Solterbeck
0411 016 997

MATHS MOVIE AFTERNOON

Do you have a movie idea?

The 2nd BSW Maths Movie afternoon will take place in the school hall on Thursday 10th December at 12:50 - 1:50. All are welcome!

All classes will submit an entry on the theme of ‘My Favourite Numbers’. Parents and their children are invited to submit movies created outside school on this theme.

There will also be maths clips from professional movies.

Maurice Ryan

NOTICE

Kath & Herby Mackey (grandparents of Cooper & Nelleke Mackey) are looking for a house/s to sit from January 2016 (doesn’t matter about house style or pets). If you are looking for house sitters, call Andy 0432 316 379.

Thank you.
5/6 GLOBAL CITIZEN PROJECT

This term, the 5/6 students have been working on posters that reflect on things about how to be a good global citizen. This project relates to our Inquiry for this term which is citizenship.

We had to come up with a situation that people could improve on as a global citizen. Then we put our ideas onto a poster. We had to attract people with things that people like, for example Lola had a giant ice-cream on her poster. She had lots of little people eating the ice-cream. This was to represent everyone working together to achieve the same goal.

When we finished our posters, we had to fill out the poster activity sheet which is a form that says all the things we put on our poster to make it persuasive. For example, what’s the body language on your poster? Or what symbols or icons did you use? We have displayed our posters here in the hall. If you have time, please come look at them, we hope you enjoy them!

By Thea, Emma and Lola

GARDEN AWARDS

Our school won the award for the most engaging student garden for teaching and play. It was a surprise but not a big one. Our school has won other awards that are more important than the regional award before. Along with the certificate in a frame our school got an a thousand dollar voucher to spend on the garden. Two lucky people got to go up and receive the voucher and the framed certificate.

C: On Thursday we went to the Botanic Gardens to receive our gardens awards.
A: We received a $1,000 and a $350 voucher and two certificates.
C: We went to the children’s garden and had fun with a little water river.
A: After that we went to do some activities which were: Seed-bomb making, crown making and wand making.
C&A: Thank you.

A LITTLE SOMETHING ABOUT LITERACY

Consonant Clues
For each clue, think of an answer that begins with a consonant. Write or draw your answer next to each clue

1. You find me in the garden
2. I have scales
3. You can eat me
4. I am a colour
5. I am fast
6. I live underground
7. You can wear me
8. I am a sport
9. I have wheels
10. You find me at the beach

HINT: There is more than one answer for each clue!

Chloe & Aida

After that we went to the children’s garden to play. There were fountains, ponds and bridges. Soon we sat down to eat lunch. After that we went to do the rest of the activities.
What an evening!!!

I want to thank the organisers for giving the band the opportunity to perform, we all had a lot of fun, I also want to thank the school community for its continued support of the parents band and look forward to many more events where the band can contribute. Finally thanks to everyone who turned up and gave us the excuse to play some music.

South By South West are:

Andrew "Alpha Blondie" Watkins  Drums.
'Solitary Man" Greg Banova  Vocals, guitar and ukulele.
Josh "Stuck In The Middle" Symons  Bass Guitar.
"Bang, Bang" Judith Rowe  Vocals.
Alison "Teardrop" Haeusler  Vocals and kazoo.
'Epic" Cass Bowman  Vocals.
Tarnii "Proud Mary" Lee .  Vocals.

Plus some other person who did some stuff.
As we said Friday, we are always looking for new members to join in the fun (especially with the Fete coming up in February). You don't have to be a parent to join the band, aunts, uncles, grandparents, friends and teachers are all welcome to join. If you can only manage to perform a song or two, we are happy to have you. You don't need to be a professional musician to join us, just be willing to give it a go.

For enquiries email: cpfabe@bigpond.net.au
THE GRADE 4’S BIG RIDE

Below is a reflection from some of the children after their huge bike ride on Friday. A big THANK YOU to Andy Van Slobbe, Rod McLennan, Mick Hutchinson, Robyn Stewardson and Selina Knight for coming along for all the fun.

My highlight was everyone singing “We are the Navy Blues”, Carlton’s theme song as we rode around Princes Park. After covering 20.68 kilometres, there were quite a few tired children and just quietly most of the adults too.

Congratulations to all the Grade 4 students for achieving their Certificate 2 in Bike Education.

Shar Dickinson  
P.E Specialist

Ashley Whitehead  
Grade 3/4 Teacher

On Friday the 27th of November a group of grad 4s went on a bike ride this ride is at the end of a program called `Bike Ed’. We were divided into some groups with a parent there was: Will’s mum, Isobel’s dad, Nelly’s dad, Grace’s dad and Erin’s mum. First we crossed Temple Park and across the rail way and we turned right onto the bike path and we did a lap of Princes Park then we passed the Zoo and we went to the Royal Children’s Hospital playground. There’s a ladder but it was broken. When we were there we had a snack. When we were ready to go we went past Debney Park and we went close to the Melbourne Star. Then we did a u-turn and went back to Debney Park for lunch. We could play or ride our bikes. There was a flying fox. There is also a BMX bike track.

By Chloe P
Last Friday, 22 Grade 4s went on a long bike ride. First we got put into groups. We were in Mick’s and Robyn’s groups. There were also Selina, Andy, Rod, Shar and Ashley. We set off to the Royal Children’s Hospital park. There was a ropes course and a log course. We had a 30 minute play and a snack, then we set off to Debney Park.

At Debney Park there was a flying fox and a BMX bike track. Most people went on the BMX bike track. We got back to school at about 2:10. In the end we had ridden 20.68km. Afterwards we all got a certificate to say Well Done.

We would like to say thanks to Ashley and Shar for organising the ride and coming, and to the parents who came and helped each week.

Miranda A and Isobel H

On the 27th of November majority of the grade four students went on their big ride. The rest of the grade 4s that didn’t go went on a smaller ride that was next Thursday. The distance of the big ride was 20.68 kilometres. We left at 9:15am and when we got back it was 2:15pm. In my group I had Max S, Grace, Kate and the grown up of our group was Rod. The first place we got to was Prince’s park but we didn’t stop there we rode one lap then we rode a little more and we had arrived at the Royal children’s hospital park. We first had a little snack and in no time everyone was playing in the park. Majority of the time I was playing on the spider swing with the grade 4 boys until we got kicked off because we were on it for too long and the girls wanted a go. After that we kept on riding and I saw guts and three dead birds on the bike path. After riding for a long time we arrived at Debney Park. It took us a long time to get there because when we got to the park we kept on riding until we got to the end of the bike path then we turned around, rode for a bit and we were back at Debney park. We played at Debney Park and a lot of people were playing around on their bikes because the park is meant for bikes. After that we rode for a long time and we got back to school. Overall the Big ride was really fun.

By Noah
The year is quickly coming to an end, mamma mia ci credi!!! Could it be true!!

One looks back on a year and wonders what did the Italian program get up to? Well… from Carnevale to Commedia Dell’Arte incursions, inviting Italian dancers, showing students cultural dancing, bringing together a community to share a meal with families and friends, inviting Luciano Pavarotti to come and sing to our parents and students, cooking up a beautiful pentola - pot of minestrone soup, singing with our vocal artists, Kavisha Mazzella in choirs, setting off to Italian camp with our neighboring schools, working with modeling clay and creating our own masterpieces of Micheangelo “Statues of Davide,” one may think… How could we possibly complete the year?

The answer: by having an Italian Masterchef cook off!

In preparing for the festive season, I have been working with the students on the similarities between all cultures when it comes to festivities… the importance of celebrating coming together and having food bring us together.

Thus, next week on Wednesday 9th of December, all grade 5/6 students will be having a classroom “Masterchef” cook off, where the students will be cooking authentic Italian meals for their classmates. This week the students have devised their recipes where they researched Italian cuisine to create their own signature dish. They will have one hour to cook a three course meal and then enjoy eating the fruits of their labours.

If parents or carers would like to come and assist myself and some other parents who have already volunteered, we would most definitely appreciate all those extra working hands… and who knows you may even learn a few new recipes! If you would like to assist, please contact me on lyon.maria.m@edumail.vic.gov.au

Also, disappointing news for the grades 3/4 students. As per every end of the year, Brunswick South West Primary gets together with their collaborative network schools to promote the poetry competition. Unfortunately this year the poetry competition will not take place due to some teachers taking long service leave. This means the children who have been rehearsing and practicing really hard to expressively deliver their poem in front of a panel of judges so that they maybe able to advance to the finalist stage will not be able to do so this year. So again…. apologies! If time allows we may have our own in house competition!!!

Per concluere, to conclude, Il Coro dei Bambini – The Italian Children’s Choir will be meeting up with our local vocal artist, Kavisha Mazzella on Wednesday the 2nd December at Brunswick North Primary. This will be our last of our three rehearsals before the performance evening, which will be held at Brunswick North PS on the 4th of December. I need to congratulate these wonderful Choir children and thank them immensely for committing themselves to lunch time choir practice. I know the children are really excited about their performance evening and they are looking forward to perform to all their families, friends and the community.
Here are some quotes from our recent hoop time experience:

We tried our best but overall it was a fun day- **Josie**

I enjoyed the tournament and I think everybody had heaps of fun- **Si**

We went to Maccas and it was the best- **Hudson**

Hoop time was a great opportunity to come together with your friends and have a great time while getting into competitive sport- **Nina**

Hoop time was a great experience to bond with my friends and have a great time- **Hannah**

I really enjoyed the day even though we lost 3 games and won 1- **Gabriel**

Although we only won 1 game on the day we all had heaps of fun and learnt heaps from Shar’s training- **Amelie**

It was really fun and I learnt to work in a team- **Sophie**

I had lots of fun getting 15 fouls- **Lewis**
LETTERS TO NEW PREPS

Dear New Prep,

You are going to love this school I know it. And guess what, there are two playgrounds. One is big one is small we call them the big kids and the little kids. We also have a library. You can only borrow or less books. We also have a PE class. It's really fun. We play lots of games. Sometimes we have grade split. That means we go to another class for a day. And last but not least, art. We make lots of stuff. Like I said, you're going to love it! I hope you have a great time and have fun.

From Grace

Dear New Prep,

Welcome to Brunswick South Primary School.

Here we have awesome teachers, two playgrounds, we have a huge oval, two sand pits and an award winning garden. We do have to wear hats in summer so we don’t get burnt.

From Milly

Dear New Prep,

Please come to our school. You need to bring a hat so you don’t burn your head. We’ve got two playgrounds. There’s one for the little kids and there’s one for the big kids, but you have to be with a grade one or a grade two at the big kids. And there is a big slide. Inside you can sometimes play games. And do some maths so when you grow up you are going to be very smart. And you get to read with a partner. I hope you have a good time.

From Nikolina

The Inaugural Walter Burley Griffin Memorial Boat Race
Workshop and Extravaganza with OK Collective
Saturday 12, Sunday 13 December & Saturday 9, Sunday 10, Friday 15 January
11am – 3pm
(no bookings required)

Workshops will be run from the Incurator Gallery during December and January – with the OK Collective on site to help you investigate how boats work and what recycled materials would be best combined to create your own floating, floating, art work.

Festivalling
with Georgina Humphries & Christine Caminiti
Sat 9, Sun 10 & Fri 15 January
11am – 12:30pm (5-7yrs)
1:30pm-3pm (8-12yrs)
(bookings required)

Be greeted with a salty whisked on entry, construct your own Festivalling headdress using recycled tissue materials. Splash your face with sparkles and paint, and get dancing to some pop music... This experience will focus on leaving the “everyday” behind and letting the children’s imagination be inspired by a world of vibrant, musical, merry-making!
“Mum, Miss Collins told me to be sure you go to the school for the meeting tonight. She says it’s very important.” “You’re not in trouble, are you Omar? Teachers only ask parents to come to school when there is a problem, don’t they?” “No Mum. She says she is looking forward to meeting you.”

When Rasheeda got to the meeting it wasn’t as she had expected. Lots of other parents were there and they were talking with each other and with the teacher. It seemed quite friendly. The teacher explained what the children would be learning in school this term and then asked the parents to talk to two different people they didn’t know.

Rasheeda felt a bit shy about this. Luckily, the other parents at her table started talking to her. They asked her what school was like in her home country. “Oh, very different!” she told them. “Over there the teacher talks and the children listen. They don’t learn in groups. They start early and they go home at lunchtime.” The other parents seemed interested.

Miss Collins also spoke with her: “Rasheeda, I wonder if there’s anything more you would like to know about how Omar is going or what we are doing at school? We want to be sure you feel welcome, so if there is anything the school can do to help you or Omar settle in, please let us know.”

Positive school communities create opportunities for families, children and staff to feel included.
What feeling included is all about

Children come from an endless range of different families, backgrounds, cultures and religions. They also have a variety of interests, learning styles and abilities. Despite all of these differences, everyone should feel included and welcome within their school community.

Positive school communities create opportunities for children, families and staff to feel included. They make help and support accessible and find lots of ways to invite people to take up the support being offered. They help everyone benefit from understanding experiences and cultures that may be different to their own.

When children feel included, when they are part of a community that promotes inclusion and respect for everybody, they show more caring and compassion towards others, and they feel safer and more secure. They are also better learners and have better mental health and wellbeing. In a positive school community every face has a place, every voice is valued, and everyone has something to contribute.

School communities from around Australia chose care, compassion, respect, understanding and inclusion as important values for children to understand. These are things that children can learn about. The best learning happens when children see the adults around them putting values like these into practice. Feeling included is important for mental health, and is supported best when diversity is respected and valued.

Some ways of showing people they are welcomed and included at school

• Display information, posters, and artwork that reflect the diversity in the school community.
• Provide information in appropriate languages, verbally, where possible, as well as in written form.
• Cater to specific needs where possible (e.g. dietary needs, access needs).
• Publicly celebrate diversity (e.g. diverse families, cultures, languages and values).

How parents and carers can help

• Get to know other families, take an interest in others’ different backgrounds as well as what you have in common.
• Set up a ‘buddy’ system where families who have been at the school for a while buddy up with new families to provide welcome and support.
• Encourage children to include and appreciate others’ cultural and individual differences.

Being included and learning to include and respect others are very important for children’s social development.

Being included promotes belonging and connectedness, which are also key factors for supporting children’s mental health and wellbeing.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
SOCCER FOR JUNIORS

- Boys & Girls aged 3 - 8 years
- Basic, skills based introduction to Soccer
- Indoor sessions
- Modified equipment
- Ideal for beginners
- Age appropriate programs
- Parent help for 3 & 4 year olds
- SOCCER BALL TO KEEP!

Where
Brunswick South West Primary School Gym, South Daly St, Brunswick West

Starts
Saturday the 6th of February
- 3 and 4 year olds - 9.45am to 10.30am
- 5 and 6 year olds - 10.30am to 11.15am
- 7 and 8 year olds - 11.15am to 12.00pm

Cost
$90 for 6 weekly sessions and a soccer ball for you to keep!

To secure your place, you MUST register by one of the following methods:
- Email - rego@getactivesports.com.au
- Phone - 1300 772 106
- Website - www.getactivesports.com.au

To register, please let us know the location of the program and your child’s details as below.
Once registered bring the completed, signed consent form and payment to the first session.

REGISTRATIONS FOR TERM 1 ARE NOW OPEN!

No session on 12th of March due to the long weekend, but our program will still run for 6 sessions

BRUNSWICK WEST SOCCER FOR JUNIORS CONSENT FORM - TERM 1, 2016

Name: .......................................................... D.O.B: ......................................... Male / Female
School/Kindy: .......................................................... Email: ..........................................................
Phone (Home): .......................................................... Phone (Mobile): ..........................................................

Any relevant medical conditions/medication taken? ..........................................................
I acknowledge that I am required to stay with my child for the duration of each session and, if required, will administer any first aid. I hereby release Get Active Sports from any liability for injury incurred by my child at the Get Active Sports program.

Parent/Guardian Name: .......................................................... Parent/Guardian Signature: ..........................................................

CREDIT CARD DETAILS
Payment Method Cheque / Credit Card / Cash
No: _________/_________/_________/________ Expiry Date: ________/________
Cardholders Name: ..........................................................................................................................
Signature: .......................................................................................................................... Amount: $ .................

Please have correct money, make your cheque payable to Get Active Sports or complete card details above.