Dear Parents and Friends of BSW,

This morning two Masked Lapwings were on the oval for a first time in many months. For more information about these birds, follow the link http://birdlife.org.au/bird-profile/Masked-Lapwing

2016 Twilight Fete  The Fete Buzz, Edition 2, is attached. PLEASE, read it! Our Fete Committee is desperately seeking volunteers for the advertised vacancies, especially a Pre-school Zone Coordinator. You’re all highly-qualified for this job. It’ll be a relatively quiet spot on fete day. My advice is to grab this choice post.

2016 Organisation Brunswick’s baby boom, our school’s high standards and wonderful community mean that BSWPS will have an extra JS class in 2016. The grey brick building (GBB) area does not have a spare room.

Always, in everything our school does, our goal is to maximize student wellbeing and learning. After carefully considering all options, our current GBB, red brick building (RBB) arrangement will change in time for the start of next year.

- The three Years 5/6 classes will be in rooms 21, 22 & 23 behind the library.
- Four F – Year 2 classes will be in rooms 1, 2, 3 & 4 on the ground floor of the RBB. The other six F – Year 2 classes will remain in the current rooms in the U-shaped GBB.
- The four Years 3/4 classrooms will remain on the first floor of the RBB.

We, the teaching staff, see this reorganization as an opportunity to work differently, to further develop the buddy system and remove the “big step” into the SS in Year 3. Rather, BSW will have two, yet-to-be-named mini schools/communities, one in the GBB and the other in the RBB. Early next year
Weekly Collective Nouns:
A host of sparrows
A dray of squirrels
A constellation of starfish

CONTAINERS

There are still quite a few containers in the hall which were left over from the Art Show. Please come & get them this week if they belong to you.
Hello we’re the SRC. A couple of days ago we had another surprise rubbish free lunch box count. As you know the junior school is very good at rubbish-free lunches. So that’s why we are splitting it into two competitions again.

The junior school winner will win the golden lunch-box trophy. A choice of seeds to plant wherever they like. The senior school prize is a cooking experience to share with the class. We'll start off with the senior school.

In 3rd place with 21% .......... Meg’s class
In 2nd place with 66% .......... Mathew’s class
In 1st place tied with 75% .......... Ashley’s class and Sharon’s class!
Since Sharon’s class won it last time, Ashley’s class will enjoy the experience. Congratulations Ashley’s class!!

Now for the junior school:

In 3rd place with 84%................. Caroline’s class
In 2nd place with 85%................. Kay’s class
In 1st place with 90%................. Chrissy’s class

AGAIN!

Marwan, Max & Emile.

Just a reminder that there will be compulsory Netbook Induction Sessions on Wednesday 2nd Dec 2015

8.45 am or 7.00 pm

At the Induction Session we will distribute the netbooks to the students.

Please ensure you bring your:
signed Rental Agreement
signed Acceptable Use Agreement

These are to be handed in on the day.
Grade 2 children must attend with a parent. We look forward to seeing you there.

The Netbook Induction Session form needs to be returned to Sharon by this Friday, 27th November.

Sad to say this is the last week of borrowing! A class notice around overdue books will be going up on classroom windows next week. Please try your best to locate those missing books if you have any and return books asap. If you have any concerns please pop in and see me in the library.

Of course the library will still be open at the advertised break times up until the final week of school for children to enjoy our wonderful library.

Happy Reading
Chris
SCHOOL PICNIC

Come and join the school community for a family picnic on the oval on:

Friday, 27th November
5:00—7.30pm
BYO everything!

Come along & listen to our fabulous parent band
Organised games & sporting activities for students by Camp Australia

South Daly Street, Brunswick West—Ph 9387 6886
Email: Brunswick.sw.ps@edumail.vic.gov.au
CURRENT VACANCIES TO BE FILLED

RAFFLE HELPER: The raffle is an exciting part of the fete. We are looking for someone to learn the “ropes” of the raffle. You will need to help source prizes, ticket production and liaise with Natalie (who is overseeing collection of the tickets). Can easily be done from home.
TIME REQUIRED: Short bursts of 1-2 hours here and there in November and December. One afternoon (3 hours) to help collate tickets.

LUCKY BAG COORDINATOR: Each year the Lucky Bags are among the first things to sell out. We need a new coordinator for 2016 as Tamsin has stepped aside. Thanks for all your efforts Tamsin.
ROLE DESCRIPTION: Coordinate decoration of paper bags by children (liaising with teachers); periodic emptying of the donations box in December and February; coordinate session to pack the bags; oversee stall on Fete night.
TIME COMMITMENT: 1-3 hours over December; 4-6 hours in fortnight before Fete (including packing session); Fete night.

For more information or to discuss any of these roles, please contact Elly Davis on 0434 530 249 or email elly@edsm.com.au

OTHER VACANT ROLES:

PRE-SCHOOL ZONE CO-ORDINATOR
ROLE DESCRIPTION: Got some good ideas for keeping toddlers and pre-schoolers busy? We’d love to hear from you! Time commitment: This role will involve brainstorming ideas for the preschool zone and then 3-4 hours set up on Fete Day and monitoring the area (with other volunteers) during the Fete.

BY KIDS FOR KIDS CO-ORDINATOR
ROLE DESCRIPTION: The kids at BSWPS love to be part of our Fete. We are seeking a coordinator for the popular By Kids For Kids stall. This role is lots of fun as your “team” are the students of Grade 3-6. Small groups of students are rostered on to half hour blocks to sell their creations. Application forms for the kids and timetabling information from previous years will be provided.

For more information or to discuss either of these roles further without obligation, please email Angela Storer angelats65@gmail.com

GET CRAFTY AT BSWPS!
Lucinda Pridmore is our go-to craft co-ordinator for the 2016 Fete. Lucinda is hoping to inspire more people to contribute to the wonderful craft donated to sell on Fete day. Over the last few years we have sold many fantastic items, large and small. If you’re a keen crafter (or want-to-be crafter) there are some donated supplies available for you to use, or if you are anything like Lucinda, you may have some ‘stash busting’ to do! Last year the “Handmade” team also dabbled in a bit of jam and chutney making.

If anyone would like to help please contact Lucinda on lucindapridmore@outlook.com (note: new email address) or 0435 097 900.
PS: Please start saving small and medium jars and drop off to the office.

BSWPS PARENT BAND
For the past five years, a parents’ band has been performing at the annual Twilight Fete. To mark our sixth year of being part of the Fete, we want to involve as many parents* as possible and have more variety in the band than in previous years.
If you’ve got an urge to be a star (even if it’s only for 1 song, or a couple of songs), now’s your time to shine!
If you’re unsure about what might be required simply email David at cpfabe@bigpond.net.au to find out more.

* grandparents, carers/guardians, aunts, uncles, cousins, family friends and anyone else I forgot to mention!

TRASH AND TREASURE – Accepting donations in 2016

Spread the word. ‘Like’ us on Facebook: facebook.com/BSWPSTwilightFair
You’ll find information on everything Fete related, plus links to many of the local businesses that have generously donated their goods and services. Like and share us on facebook and help the BSWPS Twilight Fete become a great success.
Dear Parents,

I represent the Moreland City Council as the Senior Urban Safety Officer for School Crossing Supervisors. To give you a brief history Moreland City has approximately 34 primary schools and 12 secondary schools, the majority of which have multiple school crossings with 58 school crossing supervisors.

School Crossing supervisors are subsidised by VicRoads on a pedestrian and vehicle formula that is applicable throughout the state. The basic formula requires a certain number of pedestrians and vehicles to use the intersection before it is eligible for supervision.

Since attending these intersections I have observed a number of parents walk their children across roads near intersections. When this happens it does not count towards supplying a supervisor for your children or other children and therefore reduces the safety of pedestrians. The flow on effect is that if the intersection does not have enough pedestrians and cars using it then the supervisor is transferred to another intersection as VicRoads withdraws funding for that intersection.

I am currently organising for more parking officers to attend in or near schools to issue penalty notices to those breaching the Road Safety Road Rules 2009. Contrary to popular belief this is not to raise revenue. This is and will only be for the safety of school zones in particular school crossings. Safety is my only concern for your children and the School Crossing Supervisors, as they are employed by Moreland Council and this therefore makes the crossing a work site. There will be zero tolerance for offences detected in or near School Crossings.

Offences that are applicable are as follows:

![Diagram of a school crossing](image)

Usually there are two of these signs and they are attached to a red and white striped pole. This indicates the intersection.

It is an offence to park 20 metres before these crossings and 10 metres after these intersections. This is to ensure high visibility of pedestrians and school crossing supervisors.

**Offence: $152**
This rule means that there is no parking or stopping in areas where these signs apply.

This sign reads no stopping on one side and no stopping between the hours of 8 to 4 School Days. If you see this sign it means no stopping in these areas between school drop off and pick up times on school days, so Monday to Friday.

Similar to No Stopping signs but you can park in this area for no more than 3 mins. Effectively it is a pick up or drop off zone. An offence is committed if you overstay that time or the driver leaves the vehicle.

This means unless you have a disabled parking permit then you cannot park here. Sometimes the signs have hours and days attached as well.

This means that parking is permitted however there is a time limit. If you park longer than the permitted time then this is an offence.
This is when you park unreasonably blocking driveways to take your child to school.

Double parked waiting to or picking up your children.

Be aware that costs rise every July at the start of the new financial year however this change in costs is set by State Government and out of the jurisdiction of Moreland City Council.

This is not a complete list of signs that may be in and around schools so read the signs carefully and if you have doubt find a parking place that you have no doubt about. I cannot stress enough that the safety of your children and the school crossing supervisor is my priority. Please do not park where an Infringement Notice will be issued and again please ensure your children use the school crossing. My supervisors are a lovely group of people and are there to help your child cross safely.
Belonging at school makes a difference


Aunt Sue also talked to Tommy’s friend, Lulu, who had come over to play. “What about you, Lulu? How do you like school?” “It’s good. If I need the teacher then I have to put up my hand. But if I need help at playtime I can ask Jackie,” said Lulu. “Is Jackie your friend?” “Jackie’s my buddy. She’s a big girl.” “What does a buddy do?” “She helps me if I don’t know where to go or other stuff. She helps to look after me ‘cos she’s big and I’m new.”

Starting school is a big change for children

Not only do they have to cope with schoolwork and teachers, but they also have to get used to being part of a class and a whole school. A lot more is expected of children when they start school and there are lots more people to get on with. It helps children to know that there are people at school who will look after them and care about their needs.

Belonging improves mental health, wellbeing and learning

All children need to feel that school is a safe place where people will care about them, where their needs for support, respect and friendship will be met, and where they will be able to get help to work out problems. When these needs are met, children develop a sense of belonging at school. Belonging is very important for children’s mental health and wellbeing.

Children who feel that they belong at school are happier, more relaxed and have fewer behavioural problems than other students. They are also more motivated to learn and be more successful with their school work. Research into children’s mental health has found that a sense of belonging and connectedness at school helps to protect children against mental health difficulties and improves their learning.

Making friends and having positive relationships with teachers helps children develop a sense of belonging at school. Having older ‘buddies’ to turn to helps younger children feel that school is a place where they can get help if they need it. Looking after younger children encourages caring and helping in older children and helps to reduce conflicts and bullying. These are some of the ways that children’s sense of belonging at school can be supported.
More ways schools can help create a sense of belonging

As part of KidsMatter Primary, schools look closely at ways they can continue to build strong positive respectful relationships with all students and families. This includes things like:

• making the school environment welcoming for all students and families
• encouraging teachers to get to know all their students and their families
• identifying ways of improving communication with families
• focusing on child and family strengths
• making sure that school policies on safety, welfare and discipline are clearly communicated and support a sense of belonging for children and families.

How parents and carers can help

Parents and carers can work with school staff to help create a bridge between home and school. When the adults responsible for children take a positive interest in what happens at school it helps children feel at home. It also makes it easier to pick up any problems early when they are easiest to resolve.

• Find out about the school and what your child is learning; participate in information sessions.
• Make time to listen to your child tell you about what he or she is doing at school.
• Let your child’s teacher know if he/she is having difficulties and discuss what kinds of things you can do at home and school to help.

All children need to feel that school is a safe place.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au