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PRINCIPAL’S REPORT
Dear Parents and Friends of BSW,

Welcome back! On Monday I especially enjoyed my morning walk into school from Moule Street. How fortunate we are to have such spacious grounds to run and play and dream. Later that day, when I was on yard duty, I was reminded, once again, of this; students were haring all over the site. Even the magpies are expanding the areas they use; in quiet times they can be seen in the garden at the front of the school.

Our school is a member of Birdlife Australia; its quarterly publication is usually on the circulation desk in the library and is very popular with students. Visit the organisation’s website http://www.birdlife.org.au/australian-birdlife to read State of Australia’s Birds 2015. For more cheering news, read Wildlife at BSW on page 6 which was written by past parent, Jan Flack, whose house is close to the school.

Senior School Performing Arts Show In addition to the usual excitement associated with the last day of term, students and parents had the pleasure of watching/presenting Space, the Senior School Performing Arts Show.

As you know, BSW students participate in ten+ hour-long performing arts classes sometime throughout the year. The aim of the program is to develop each student’s ability to use body and voice to convey ideas, feelings and purpose and to be aware of, and appreciate, how others do this. Performance is an important part of the process.

With Space the overarching theme, each class...
had its own performance. Students in one class presented a series of space facts; students in other classes were in small groups and performed linked sketches, eg, *The Space Race, Did you know . . . ?, Humans meeting aliens, What would happen if Earth was no longer suitable for humans?*

The origin of the program is interesting. BSW’s specialist performing arts program commenced in 2008. Sue Graefe, the Visual Arts teacher at that time, took long service leave for a term. Performing artist, David Joseph, was employed during her absence. Sue’s return was to be the end of the program except that overwhelming parental support, then and since, has seen it continue in its current form. On behalf of your children, our students, I thank you for your support. (In a perfect world schools would not need to choose which specialist programs to run. However, since each school must operate within the budget it receives, choices need to be made.)

Throughout the eight years the program has been in place, BSW has always had outstanding performing arts teachers. This year Kate Fryer is, once again, the extraordinary teacher/performer. I’m in awe of her talent to nurture our students’ performing arts abilities, as well as create a show in ten weeks. Thank you, Kate!

I’d also like to take this opportunity to congratulate Kate for her work beyond BSW. She is a 2015 nominee for a Helpmann Award which will be announced on 27th July.

**Special Wishes** to the Muslims in our community who are observing Ramadan the ninth month of the Islamic calendar, (this year from 18th June), a period of fasting during daylight hours, prayer, alms giving and self-accountability. It ends with Eid-al-Fitr, 18th July.

Yours sincerely,

Louise Chocholis
Principal
ENGLISH NEWS

**English competition** We need a logo! To enter, design a logo for the English News section of the BSW Newsletter. Submit your entry to the office by Wednesday 22nd July. Your logo needs to be simple and clear. It should represent something about English. The winning entry will be displayed as part of the English News heading. Good luck!

CIRCUS & DRAMA

A reminder that Term 3 Circus & Drama classes were **due back last term** (with payment). Please pay as soon as possible.

Please note that there is NO after school Circus & Drama class next week because of Camp.

LIBRARY — URGENT

Proceeds from the Lamont Book Fair allowed the school to acquire many new books for our library. Now we desperately need them covered!

If any parents are able to give even a small amount of time to sit in our very warm and cosy library and a cover a few books it would be greatly appreciated.

**Book Covering Session**-Monday 20th July
After Assembly-All Welcome.
Enjoy a cuppa and a chat while covering our books.

Alternatively, call in to the office anytime and see me, I will be happy to set you up in the library for any time you can spare.

Judy Harrington

SCHOOL PHOTOS

There are two photos of the grade 5/6 students available for purchase from SchoolPix if anyone is interested. Please come & have a look at the office window where they are displayed.

Cost: $25.00. Order forms available at the office.

SchoolPix usually take a photo of the students in the SRC each year but it was missed this year. We’ve organised for them to come out in Term 3 (Wednesday, 9th September) at 9am to take the photo. It will then be available for purchase.

A TIP FROM THE WELLBEING GROUP

When your child comes home from school, spend a few minutes talking about their day. Don't accept an answer of, "Nothing!" They actually do want you to be interested. Tell them something interesting about your day too.

PARENT INFORMATION

It is very important that you notify the school of any changes to your contact details. Please contact the office if there are changes.

CAMP PAYMENTS

Payments for Camp Weekaway were due **last term**.
If you have yet to make your payment, please make this immediately via BPAY or at the office.
Waste Minimisation at BSWPS

We have made a number of changes this year, to minimise the waste that we send to landfill. This has proved to be successful- the dumper is now picked up fortnightly, instead of weekly.

To continue this sustainable action, we are introducing Rubbish Free Lunches this term, week three. Many families already bring lunches without packaging/wrappers. To support families with this practise we:

- Will have newsletter articles regarding “Tips for Rubbish Free Lunches.”
- Have organised the Moreland Council Waste Educator to speak with The Nature Warriors and the SRC. Both these student groups will be helping with our waste minimisation.
- Have the SRC preparing to run classroom competitions, with prizes, in regards to waste minimisation.
- Have resurrected the worm farm- so any fruit and vegetable scraps can be recycled at school.
- Have a clear system in classrooms for recycling paper/cardboard.

Any lunch waste, that cannot be recycled at school, will be brought home in lunchboxes. We recycle fruit and vegetable scraps and paper and cardboard. Possibly, rubbish that is brought home, can be recycled via your home recycling bin.

Our ultimate aim is to remove the wheelie bins from the yard, which require very large plastic bin liners. We have already started removing the large landfill bins from classrooms and replacing them with bucket size bins that have no bin liners or have re-used shopping bags as liners.

Thank-you for your support.

Cathy
Benvenuti a scuola!

Welcome back to school and the count down of our Italian language program. This term is already proving to be one huge and exciting adventure. It may appear a little daunting with so much planned but I look forward to a very productive and wonderful term.

This term the grade 3/4 students will continue working on the unit of food and body parts. We will be linking our unit of work to Italian art and artists. We will be planning an excursion to the Art Gallery where we will explore Italian artists. We look at Roman Numerals and the Italian alphabet. I do need to inform parents that the unit of work covers Italian art. There may be images on display of the natural human body. We will be specifically looking at Michelangelo’s statue of Davide. If you need any more information please do not hesitate to contact me at lyon.maria.m@edumail.vic.gov.au. Also, the children in grades 3/4 have begun learning a new poesia/poem/song in Italian in preparation for the performing arts competition to be held in term 4. Every year as part of the curriculum, all the grade 3/4 children at Brunswick South West are asked to memorize la poesia “I suoni delle cose.” All children are then welcome to audition for “la festa del canto” - “the song festival” - and those children chosen will compete against other children from schools in our district. This forum enables the children to perform and rehearse their linguistic skills in front of an audience. It is also an opportunity for children to recognize that the Italian language is not only an integral part in our school, but that it also evident in our community and is taught in other schools. Throughout the next few weeks, could parents please listen for the excellent pronunciation of vowel sounds as their children rehearse. If you would like to listen to ‘la poesia’, here is a link to the poem. www.youtube.com/watch?v=sGbBYw5YMk0

The grade 5/6 students will continue to study and learn more about Italian family and compare it to their own. We will look at the essence of what makes “la Famiglia Italiana,” the celebrations, the food and the work. We will look at words describing people, understanding verbs and investigating professions. The students will look to their future and outline what they foresee for themselves. We hope to end the term with “La Serata di Famiglia e Spettacolo”- “The Family Basket Supper Evening and Show.” More about this evening will be forthcoming.

Congratulations to “Il Coro Dei Bambini” – “The Italian Children’s Choir” where they have been rehearsing and preparing themselves for the grand finale in term 4. Well done to all the children practicing and coming to lunch-time rehearsals. Kavisha Mazzella, our local visiting artist is ready for more rehearsals and I will let parents know of the workshops that will be held throughout this term.

Per concludere, lastly, next week I will be handing out information that will outline the changes with Italian camp. The Italian teachers have organised L’Esperienza Italiana with a change of activities. Previously the camp included an overnight stay at a camp site near Daylesford. L’Esperienza Italiana will now focus on the expansive history of the Italian community centered around Melbourne, as well as maintaining a highly successful element of the previous years, which is to explore the history of the Swiss Italians in Daylesford and its surrounds. L’Esperienza Italiana will be over two days and information will be given out to all years 5/6 students interested.

Va bene! Ok, I believe I have outlined what will no doubt be a crescendo to a grand finale.

Alla prossima,
Until next time
Signora Maria

Local family home available for short term rental

We are looking for a family to rent our place while holidaying overseas for 5 weeks from 23 August. It is a 4 bedroom home very near BSWPS. This may suit a local family doing renovations or perhaps friends visiting Melbourne. We have a cat, fish and chickens too, but could possibly find temporary homes for them. To find out more, please call Anoushka on 0431 953 669.
WILDLIFE AT BSWPS

Thought that you would be pleased to hear that your school ground has again played host (This time for several days) to a group of endangered Swift Parrots.

Up till recently at least, there has been very few reports of these birds on the mainland (They migrate to here in Autumn from Tasmania, where they breed), so seeing seven birds in the school ground is really quite significant.

I have reported them to Birdlife Australia’s monitoring program for this endangered species. Appropriately, they showed up during the fortnight long official Swift Parrot survey for Autumn – such a sense of timing! We had driven over 200km searching for them for the survey a few days earlier, so it was quite funny to find them dashing through our backyard and around the school 3 days later!

Earlier in Autumn I noticed Goat Moth pupal cases sticking up out of the ground in the school. We saw one of the enormous moths in daylight too, being chased by the Noisy Miners who weren’t sure whether it was a bird to repel, or a very big meal on wings!

So it’s plain your lovely grounds are continuing to attract a greater diversity of wildlife as the plantings mature. (Swift Parrots are known to prefer natural eucalypts – they pump out more nectar, which is what Swifties eat, unusually for a Parrot.)

Cheers
Jan Flack

HELP SAVE PAPER!

We urge those receiving hard copy newsletters to switch to our digital version available on our website:


Kitchen Garden
Fundraising Sausage Sizzle

We’re having a sausage sizzle at the new Bunnings Brunswick (415 Sydney Rd) on Saturday 18 July as a fundraiser for our beautiful kitchen garden. Funds raised will go towards maintaining and developing our garden, and towards garden and kitchen activities with classes.

If you are able to help for an hour or two on the sausage sizzle (running between 9am and 4pm), please email Kylie: kylie.moreland@bigpond.com.
Next time you're in the junior school, see if you can spot the new plants. All the plants are indigenous ground covers and should produce lots of flowers come spring. So encourage your kids to stay off the roped-off areas!

Planted by Brunswick Communities for Nature: [www.facebook.com/BrunswickC4N](http://www.facebook.com/BrunswickC4N)
Teach your kids about time and place

My mum used to tell me, “There’s a time and place for everything Michael, and this is not the time and place to behave like that!”

My mum’s words came back to me as I watched three kids (twelves and early teens) try to out-wrestle and out-shout each other while they waited in an airport queue with their parents. Their noise and wrestling quite obviously disturbed and interfered with fellow travellers, but their parents made no attempt to rein in their behaviour.

I couldn’t help thinking that there is a time and place for this type of behaviour and THIS WAS NEITHER OF THOSE!

Time and place is a brilliant socialisation lesson for children of any age or era to absorb. It starts by asking yourself as a parent: “What does this social situation reasonably require of my children at their age and stage of development?”

In the above case it’s reasonable to expect twelves and teens to be able to stand in a queue without disturbing others for the ten minutes that it took to get service. It’s should be easy for that age group to show some self-control and consideration for others.

That timeframe maybe a stretch for under fives, but some parental attention to distract them from being bored may do the trick. The principle is the same regardless of age or a child’s developmental stage, but the application varies.

Socialising kids
It’s a parent’s job to socialise your kids. That is, it’s your job to develop a sense of OTHER so that they become aware of how their behaviour impacts on others. Many kids have L Plates when it comes to behaving in public so they need your assistance to behave according to the requirements of the situation – or according to the time and place. You do this by:

1. Giving your kids social scripts
There are times when kids don’t know what to say or how to act in different social situations. “Here’s what you can say when you meet Mrs. Smith…” is the type of pre-emptive social scripting that benefits most boys, kids on the autism spectrum as well as kids who need extra help to get on with others.

2. Regular behaviour rehearsal
Practise appropriate social behaviours at home so kids know how to behave around others. For example, you can role-play a restaurant situation by serving your kids’ meals at the dinner table and expecting them to use their manners.

3. Just-in-time prompts
It helps to remind in positive terms how kids should speak and act around others before entering a social situation or a special place such as a church, airport or restaurant. “In church most people…….”

4. Teaching good manners
Manners are social guidelines that teach kids how to behave around others. While some conventions change over time, basic good manners such as saying ‘please’ and ‘thank you’ never change. They are the basis of a civil society. Kids are never too young to start learning manners.

5. Respectful use of consequences
While the best discipline happens before an event (through behaviour rehearsal, prompts and teaching manners) there are times when the only way to get a message across about time and place is to DO something if the kids’ behaviour thoughtlessly or deliberately impinges on the rights of others. And the best action may be WITHDRAWAL from the place or activity that they are doing. That may mean that the kids (and you) miss out on an activity or being in a special place but such lessons are rarely forgotten and reinforce your important messages.

Time and place is a great parenting message for kids to learn. It’s about consideration for others; it’s about self-control and above all else, it’s about fitting into different social situations.