PRINCIPAL’S REPORT

Dear Parents and Friends of BSW,

Living sustainably is a goal in our 2015-2017 school improvement plan. During the holidays, BSW is taking the exciting step of investing in renewable energy. Ninety-six solar panels will be installed on the hall roof. They will be funded by $9,545 from the fete profit, $9,545 from the Building Fund and $10,000 from Sustainability Victoria, a state government agency. Positive Charge facilitated the grant. In addition to making the most of our limited resources, this initiative will provide powerful opportunities for our students to learn about living sustainably.

Change On one hand the school day is predictable; on the other, flexibility rules. Something is always happening.

Last week BSW hosted G.A.T.E.WAYS. The SS has been having its annual series of chess lessons; recently they’ve had orienteering and lacrosse clinics. Two weeks ago the whole school attended Jack Flash & the Jumping Beanstalk, a play with the message to reduce, reuse, recycle.

On Monday and Tuesday Circus and Drama classes were cancelled because the OOSHP needed the hall; its usual space, Cathy/Jacqui’s Prep to Year 2 classroom, was needed for the children’s student led conferences. Reading Recovery is moving permanently to the office in the library so that Cathy & Jacqui have a work space before and after school.

Inquiry Learning This term the JS’s unit is Seasons (AusVELS Earth & Space Science; BSWPS Throughlines: Systems, cycles and scientific principles govern the way the physical and natural world works) and the
understandings are:

- seasons change and they have different features
- seasons affect all living things
- different parts of the world experience seasons differently and at different times

This week they are attending a Hands On Science incursion, the Preps and Year 1s exploring how the weather works and Year 2s the relationship between the earth, moon and sun.

Each class has been noting the daily weather. The bone aching, bitter cold of Monday and the almost warmth of today lack the drama of storms and lightning but winter is affecting us: each day parents are called to collect sick children; the spaces at Monday Assembly made one think classes were out on an excursion; today five teachers are absent due to ill health, and a few others are just hanging on. The holidays will arrive just in time!

Can you remember when a school year had three terms? One reason for the current four term system was to provide a midwinter holiday/recuperation time to minimize student and teachers absences.

**Congratulations, Gabriel!** Year 5 student, Gabriel Banova, has progressed to the state cross country competition on the 16th July, the first week of next term.


**Use our wonderful grounds** I encourage you to use the school grounds during the holidays. Your presence will discourage inappropriate use of our facilities. However, please call the police immediately, if you notice anyone damaging school property.

**Bon Voyage, Maurice** JS teacher, Maurice Ryan, is taking three weeks Long Service Leave. As well as returning to Ireland to visit family, Maurice is going to Paris. He flies out late on Friday night.

**Goodbye and best wishes** At the end of term Bi Tran, (Year 5 Damien), will return to Vietnam after two years in Australia. On behalf of us all, I give him our very best wishes.

Have a wonderful school holiday. I look forward to seeing you next term.

Yours sincerely,

Louise Chocholis
Principal

**Weekly Collective Nouns:**

- A conspiracy of lemurs
- A pride of lions
- A herd of llamas

**DO YOU HAVE A CONCESSION CARD?**

**Camps, Sports & Excursions Fund (CSEF)**

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested Centrelink concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be $125 for primary school students.

**How to apply**

Contact the school office to obtain a CSEF application form or download from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

**Closing Date**

You should lodge a CSEF application form at the school **by 26 June 2015**

ENGLISH NEWS

School holidays are coming up. HOORAY!

Don’t stop reading, don’t stop writing, don’t stop collecting ideas. Collect a little something from the places you go on the holidays; a leaf from the park, a plastic spoon from the café where you had your hot chocolate. All of these things will help give you inspiration for your Writer’s Notebook when you return to school in term 3. Keep adding books to your Reading Challenge list and have a great break.

NATURE NEWS

Some more interesting sightings lately, with a Blue faced Honeyeater in the school grounds on the 7th of June, and a Tawny Frogmouth in Collier Crescent on the 14th June.

The Honeyeater is a large bird, roughly Red Wattlebird size, only it’s colours are quite different from a Wattlebird. It is bright olive on its upper body, with a black and white face, which has a large bright blue patch near its eyes—very striking. It is not normally seen in Southern Victoria, let alone in Melbourne’s inner suburbs.

Frogmouths are said to be a sedentary bird, meaning they stick to a favoured area, rather than being nomadic. This is the second time one has been noted around here, so it is probably resident locally. Their camouflage is so good though, that it is possible to pass close by them and not notice them! They sleep by day and hunt at night.

Jan Flack.

CAMP PAYMENTS

Payments for Camp Weekaway were due last Friday June 19th.
If you have yet to make your payment, please make this immediately via BPAY or at the office.

LAST DAY OF TERM – PAYMENTS

To assist with last day of term organisation, it would be greatly appreciated that if you require to make a payment at the office on Friday June 26th, you do so via EFTPOS only.

SENIOR SCHOOL PERFORMING ARTS SHOW

Friday, 26th June
In the HALL
11.50am—12.50pm
ALL WELCOME!

CIRCUS & DRAMA

A reminder that Term 3 Circus & Drama classes were due back today (with payment).

Kitchen Garden Fundraising Sausage Sizzle

We’re having a sausage sizzle at the new Bunnings Brunswick (415 Sydney Rd) on Saturday 19 July as a fundraiser for our beautiful kitchen garden. Funds raised will go towards maintaining and developing our garden, and towards garden and kitchen activities with classes.

If you are able to help for an hour or two on the sausage sizzle (running between 9am and 4pm), please email Kylie: kylie.moreland@bigpond.com.
ART ROOM

Help needed

If anyone is able to help out with washing art smocks over the holidays it would be greatly appreciated. I will have the smocks ready for collection in the art room either Wednesday or Thursday morning before school. If these times do not suit I’m happy to arrange another time.

Thank you
Felicity

SRC PHOTOS

SchoolPix usually take a photo of the students in the SRC each year but it was missed this year. We’ve organised for them to come out in Term 3 (Wednesday, 9th September) at 9am to take the photo. It will then be available for purchase.

NEWS FROM THE SATELLITE

We have been having a wonderful time at the Satellite at Brunswick South West Primary School. Our new teacher Monika has settled in nicely and the two new students Adam and Madi are happy being here. We have enjoyed lots of different activities within the inclusion program at Brunswick South West P.S.

We have also enjoyed having students from the mainstream classes to our class to help with different programs.

We’ve been working on Positive Behaviour Support with our students, with the focus being on ‘helping each other’ and ‘listening to others’. We’ve done very well and are all proud of our achievements.

Learn music here at school

Come and join in the fun of learning to play keyboard, guitar, violin, cello, here at Brunswick South West Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-on-one lessons give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Tuition costs from $16.20 per lesson and enrolments are now being accepted for limited places in term 3.

Interested parents should call Angela during office hours on 9618 2333

www.creativemusic.com.au
Kids smile in After School Care

‘We make kids smile’ is more than just our tagline. Our primary focus centres on this tagline and our commitment to the children in our care – making sure that they are safe and having fun every day. Our daily program has a structured framework along with a degree of flexibility that enables creative and adventurous free-play and a range of inquisitive and energetic activities. This is one of the reasons that the activities in our program are designed to be fun as they are uniquely guided by the interest of the children. As a result each program offers a wide range of choice including cooking, arts & crafts, sport, homework time and indoor and outdoor games.

Take a look at some of the reasons kids smile

We asked children across Australia to tell us what makes them smile in after school care. The response was staggering – and we had to find a creative way to say thank you. We arranged every single response, which was enough to fill a basketball court, and turned it into a special video. You can take a look at www.campaustralia.com.au/smile and see if you can find your children’s artwork and watch the video.

We look forward to seeing you in the program soon.

The Camp Australia Team.

Don’t forget school holiday programs are on next week! To view the ‘Out of this World’ activities that we have planned and to find your closest location, visit www.campaustralia.com.au/holidayclubs
The best intentions may not be enough to raise happy kids. Here are 10 mindsets to help you on the path to parenting success:

1. **Believe in your child**
   - This is easy if you have an early maturer, a child who has talents you value, or one who easily achieves anything he or she puts his mind to. But it’s a different story if you have a child who struggles at school or to make friends, or just has a different interest to you. Your belief in your child’s abilities is revealed through your expectations, your body language, even the expression on your face.

2. **Look for the best**
   - What you focus on expands so if all you see is misbehaviour, weakness and poor performance then you’ll get more of those things. Set your antennae for children’s strengths, abilities and social behaviours and you’ll invariably get more of those.

3. **Think long term**
   - If you want your child to become independent then don’t do everything for him or her; you need to teach them some skills so they can become self-sufficient.

4. **Be brave**
   - Parents of large families invariably give their later born children more freedom than they gave their first-born. We are always stricter with our first-born than later born as by the time you have 4 or 5 kids you’ve worked out what’s worth worrying about. So if you are parent of one or two kids give them more freedom and responsibility; you need to be brave!

5. **Think family**
   - Successful parents have found a way to lead their family in one direction. To do this you must think in terms of parenting ‘the gang’ rather than individual children. “What’s in the best interest of my child?” has replaced “What’s in the best interest of the family?” as the guiding family principle. This has partly come along as a result of small families, and partly it’s a social imperative that is common among aspirational parents where wanting the best for your kids means wanting what’s best for each child as an individual, rather considering what may be in the best for the entire gang.

6. **Accept challenges**
   - There are always challenges raising kids. It’s important to embrace these challenges whether they are behavioural, or a child has struggles at school, or he is moving into puberty. It’s these challenges that will make you a better parent.

7. **Build your community**
   - Parents don’t raise kids well in isolation yet there is often a reluctance to share the parenting with others. Successful parents know they haven’t all the answers so they build a community of support and expertise around them.

8. **Trust the process**
   - Sometimes the desire to want the very best for our child can lead us to interfere at school, pre-school, childcare, even when kids are at their grandparents. It’s best to trust the process and allow people to educate, care for and look after your child in their own way.

9. **Adversity builds character**
   - It’s natural to want life to be easy for our children, but sometimes in an effort to ensure their well-being we smooth things over for them. It is through the small hardships that kids experience that they build the persistence and resilience necessary for continued success.

10. **This too shall pass**
    - The hardest part of parenting is supporting kids when life doesn’t go their way. There is plenty of research that suggests that kids benefit from having parents who have a positive parenting style that gets the balance right between protecting, teaching and nurturing kids when life gets hard. This starts with the belief that “This hardship too shall pass.”