Dear Parents and Friends of BSW,

Language at BSWPS  At its extraordinary meeting on Monday night, School Council decided that Chinese would be introduced to the Junior School.

Our students currently studying Italian, (Years 3 – Year 6), will continue that language for the rest of their time at BSW

Arrangements will now be made for the introduction of Chinese to our other students. I will keep you up-to-date with these arrangements.

Reports  Mid-year report writing is almost at an end. For teachers, the work began in early May. I started reading reports last Friday. Mostly, this task provides many highlights and small pleasures as I learn a little more about BSW students. On returning reports to teachers, I have a conversation with them about their students.

For me, the most interesting part of each report is each student’s self-evaluation and, often, the back story. In English, Maths and Personal Learning, Years 5/6 students, commented on what they had achieved, how they had done it and what they wanted to do next. Students have given their permission for the following extracts to be published.

Will Middlewick  This year I have become a young leader . . . I have always been shy to speak publicly in the past; I was too shy to speak in my class . . . The way I have accomplished this is by pushing myself and challenging myself. . . After a lot of worrying and nerve wracking moments I pushed myself
through my first assembly . . . Now I enjoy doing it.

**Zoe Marsili** I have improved on my homework . . . (Last year I always did my homework at the last minute. It looked like I took 5 seconds.) I achieved this by talking to mum and dad and asking them for help. I think that my homework looks more presentable because I put more effort and time into it. I spend about 30 minutes on each task. I organized my spare time better.

**Alexander Robinson** Using higher order thinking and not just remembering important information. I’ve done this by reading texts and making NEW ideas instead of just rewriting old ones. In the future, I want to read a text and use various ideas to write an informational explanation with ease.

**April Chen** I have finally in my 3 years of being in the senior school got into athletics. I came third in high jump and discus. I have exercised more and I practised during break time a lot.

**Jasmine Grundy** Looking at texts in a new way and a new understanding. Teaching another group about a piece of writing helped look at writing in a new way, not always from the perspective of a student.

**Rachel Missingham** I have finally achieved the art of story endings. I never used to be able to end a story but this year I have finally managed it... .I’ve been writing more stories and doing writers’ workshops. I wish to eventually have a story ending that is not a cliff-hanger.

**Vale Joan Kirner**, champion of State Education, BSWPS and much more Our school has its own Joan Kirner story. In the late 1980s a pile of old books left near an open library window at the end of the day was set alight. The resulting fire was hot enough to damage the metal beams and the collection was largely destroyed by smoke and water. School Council worked fruitlessly for a year to get a special grant. Minister of Education, Joan Kirner, allocated $20,000, quite a sum back then..

**2016 Preps** If you have a child who will be commencing school next year, please complete an enrolment form as soon as possible.

Yours sincerely,

Louise Chocholis
Principal

**Weekly Collective Nouns:**

- A group of guinea pigs
- A bloat of hippopotamuses
- A bouquet of hummingbirds

**HELP SAVE PAPER!**

If you have a prep starting next year, please bring completed enrolment form to the office as soon as possible.

**Newsletters Printed:** Currently 77

We urge those receiving hard copy newsletters to switch to our digital version available on the website:

**DO YOU HAVE A CONCESSION CARD?**

**Camps, Sports & Excursions Fund (CSEF)**

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested Centrelink concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be $125 for primary school students.

**How to apply**

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

**Closing Date**

You should lodge a CSEF application form at the school by 26 June 2015

For more information about the CSEF visit www.education.vic.gov.au/csef

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**Fresh Produce from The Kitchen Garden.........**

This coming Friday 5th June, there will be a variety of fresh produce on offer (gold coin donation) from the kitchen garden, including freshly squeezed lime juice and fennel seed biscuits. We will set up on the front steps of the school from 3.20 pm. The money made at these stalls goes back into the kitchen garden; paying for seedlings, mulch, organic fertilizers and gardening equipment. Your support is always much appreciated.

Garden Group

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**WORLD ENVIRONMENT DAY**

World Environment Day is on **Friday June 5th.**

At BWPS we are contributing by:

- Turning off the lights
- Turning off the photocopier
- Discussing the reasons for the above actions, and learning about the actions of others around the world who are contributing to a sustainable future.

Cathy
Caroline’s Writing Class

Monday 1st June
Today I am thinking about how to use full stops.
On the weekend I went to church. I went to Sunday school. We were learning about feelings. When we got home we watched TV. We watched Caddyshack 2! It was awesome! I went to another church. It had dinner after the church service.

Annie B.

Finally she carried over we all plently in my olive tree. We played lost girls. It was awesome.

Bonnie P.

Monday 1st June
Today I am thinking about how to use full stops.
Oh wow! I had the third best weekend ever. On Saturday my mum told me and Ava that my friend

Angus M.

This is a picture of me on Stan:

TV

Feelings: excited, happy and

Bonnie P.
1/6/15
I got a very chill gatorade. I was very happy when I got home. On Sunday night my heater was out. Then it was bedtime.

Lenny D.

1/6/15
Today I am thinking about how to use full stops. On the weekend I went to futsal. I was in the higher level because in the match my team there was Seline, Harvey, Felix and someone else. We lost 2 matches and drew our third match. 4-1. I scored our goal when Harry shot and it was saved but I reborn a hit and it was a goal. After futsal my dad said it was a fantastic game. Because I was running to get a pass but he didn’t pass to me but I kept running and scored a goal. I had a kick on the Clifton Park synthetic soccer pitch.

1/6/15
Ella-Lou was coming over. I said YAPY! And Ava said YAPY. This was the best thing ever! I was so excited for her to come over. We cold play a really good game together. It would be really fun.
Book Reviews – Anya’s Class

**Book title: The Black Book of Colours**

**Author:** Mem Fox

**Did you like the book?** 5 stars

*Favourite Scene:* [Image of a butterfly on a flower]

What is the story about?

- Grandma Fox turns the animals into different colors and she made her son invisible and they try to fix it.

This book would be good for...

- People who like magic and possums.

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**Book title: Possum Magic**

**Author:** Mem Fox

**Did you like the book?** 4 stars

*Favourite Scene:* [Image of a possum on a tree]

What is the story about?

- A possum is very greedy and it scares all of the animals away.

This book would be good for...

- People that like animals that live by the pool.

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**Book title: Hey Jack**

**Author:** Sally Rippin

**Did you like the book?** 4 stars

*Favourite Scene:* [Image of a robot with a steering wheel]

What is the story about?

- Jack thinks that the people have the best costume.

This book would be good for...

- Gramps and 2 boys.

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**Book title: Crunch the Crocodile**

**Author:** Josephine Crosser

**Did you like the book?** 4 stars

*Favourite Scene:* [Image of a crocodile with a hat]

What is the story about?

- A scary crocodile that is very greedy and it scares all of the animals away.

This book would be good for...

- People that like animals that live by the pool.
OPEN DAY
Satellite Unit
For students with special needs

Brunswick South West Primary School
South Daly Street
Wednesday 10th June
Time: 11.00 - 12.00

Come for a tour of our fantastic purpose built facility and find out about the innovative programs we offer for students.

RSVP:
Phone: 9474 8700
Fax: 9474 8787
E-mail: waratah.sds@edumail.vic.gov.au

REFRESHMENTS PROVIDED
Care and great fun every day

At After School Care we know there are lots of different ways to make kids smile. We also know that children have different interests and stay for different periods of time and that’s why we provide a wide range of fun and engaging activities every day in our program.

Our program consists of the following:

Outdoor playtime – sports, skills development, general play and inclusive games
Things to make and do – a range of arts and crafts, cooking, construction and indoor games
Creative time – for activities like drama, music and movement
Life skills – community involvement, role playing, communication and social skills development
Homework and quiet time – helping children to be able to relax with their family when they go home
Unique experiences – encouraging children to try new things, learn new skills and make new friends

It might seem unusual, but we really do take fun seriously and we believe that After School Care is a time for possibilities. While our activities are planned, we also ensure that there is flexibility in every session that is guided by the kids’ imagination.

To see some of the activities in action and to find out how easy it is for your child to join in, feel free to drop by and visit us in the After School Care room.

We look forward to seeing you soon!

The Camp Australia Team.
Gastroenteritis (gastro) – what is it and how did I get it?

Gastro is an illness which may cause some or all of the following symptoms:
- diarrhoea
- stomach cramps
- vomiting
- nausea
- fever
- headache.

Germs which cause gastro get into your body through your mouth and it usually takes several days for symptoms to appear. This time is known as the incubation period. Sometimes symptoms may occur within hours of the germs entering your body but it is usually longer.

When people get gastro they often assume that the last meal they ate gave them food poisoning, but this is usually not the case.

What causes gastro and how is it spread?

The most common germs that cause gastroenteritis are bacteria, viruses and certain parasites. They may be found in soil, wild and pet animals including birds, and humans.

Gastro occurs when these germs are taken in by mouth and this may happen in any of the following ways:
- from person to person – this may occur directly by close personal contact or contact with the faeces of an infected person, or indirectly by touching contaminated surfaces such as taps, toilet flush handles, children’s toys and nappies
- eating contaminated food
- drinking contaminated water
- airborne through droplets of vomit, coughing or sneezing (mainly viruses).
- handling pets and other animals.

People and animals can carry the germs which cause gastro in their faeces without having any symptoms. These people and animals can still pass the disease on to others.

How can food and water become contaminated?

Food can become contaminated by people who have gastro, if they do not wash their hands properly after going to the toilet and before handling food.

Bacteria which can cause gastro are often present on raw foods such as meats, poultry and eggs. These raw foods must always be handled, prepared and stored so as not to contaminate other foods. Proper cooking will kill these bacteria.

If insects, rodents or other animals are not stopped from entering areas where food is prepared, they may contaminate food, equipment, benches and utensils with gastroenteritis germs.

Creeks, rivers, lakes and dams may be polluted with faeces from humans or animals.

I think I may have gastroenteritis – what should I do?

If you have symptoms of gastroenteritis, report them to your doctor. This will ensure that you receive proper treatment and advice and that steps are taken to reduce the spread of the disease.

If you think that a particular food caused your illness tell your doctor and report it to your local council health department as soon as possible. Keep any left over food in the refrigerator in case the council decides to collect it for laboratory testing.

Can I still work?

Food handlers, childcare workers and healthcare workers with gastro should not work until diarrhoea has stopped. After they return to work they should take extra care with hand washing.

Children must not attend child care centres, kindergartens or school until there has not been a loose bowel motion for 48 hours.
How can I stop spreading it to my family?

In your household, the risk of spreading gastro can be reduced. It is very important that people with gastro do not prepare or handle food that is to be eaten by other people and that no one shares their towel, face washer, toothbrush or eating utensils.

How can I avoid getting gastro?

By following the guidelines below, everyone can do something to avoid getting gastro.

**Careful hand washing**

Everyone should wash their hands thoroughly with soap and hot running water for at least ten seconds:
- before preparing food
- between handling raw and ready-to-eat foods
- before eating
- after going to the toilet or changing nappies
- after working in the garden
- after playing with and feeding pets
- after contact with farm animals.

Food handlers should use disposable paper towels or an air dryer to dry their hands. Cloth towels are not recommended as they get dirty quickly and can spread germs from one person to another.

**Safe food storage and handling**

- Keep all kitchen surfaces and equipment clean.
- Avoid cross-contamination by keeping raw foods and ready-to-eat foods separate and using separate, clean utensils, containers and equipment.
- Keep high-risk foods (meat, poultry, dairy products, eggs, smallgoods, seafood, cooked rice or pasta, prepared fruit and salads) out of the temperature danger zone. Keep chilled food cold at 5 °C or colder and hot foot hot at 60 °C or hotter.
- In the refrigerator, store raw foods below cooked or ready-to-eat foods to prevent cross contamination.
- Cook and reheat foods thoroughly; make sure foods such as meats and poultry are cooked or reheated until their core temperature reaches 75 °C.
- Place cooked foods in the refrigerator within two hours of cooking.
- Defrost food in the refrigerator or use a microwave oven and cook immediately.
- Avoid spoiled foods, foods past their use-by-date, or food in damaged containers or packaging.
- Thoroughly wash raw fruit and vegetables before eating.
- Protect food from insects, rodents and other animals.
- When in doubt, throw it out.

**Microwave cooking**

Part of the microwave cooking process includes standing time. When using a microwave, read the manufacturer’s instructions carefully and observe these standing times to ensure the food is completely cooked before it is eaten.

**Household cleaning**

Bathrooms and toilets must be cleaned often to avoid the spread of germs. Pay particular attention to surfaces such as toilet seats and handles, taps and nappy change tables.

Sandpits can become contaminated with animal faeces and urine. Rake the sand frequently and remove any animal faeces. Cover the area when not in use.

**Water from untreated sources**

Untreated water that comes directly from lakes or rivers may be contaminated with faeces from people or animals. Boil water from these sources before drinking it.

**Child care centres**

Children are particularly susceptible to certain types of gastro. Nappy changing and children’s lack of proper hygiene makes the transmission of these diseases in child care settings particularly high. It is important that thorough hand washing and cleaning procedures are carried out in these centres to control the spread of germs.

**Overseas travel**

Contaminated food and drink are the most common sources of gastro in travellers, particularly those travelling to developing countries. Careful selection and preparation of food and drink offer the best protection. The main types of food and drink to avoid are uncooked food, non-bottled drinks and unpasteurised milk. Generally, cooked food that is hot, which has been thoroughly and freshly cooked, and fruit and vegetables that can be peeled or shelled, are safe.

Drinking water should be boiled or chemically treated if its purity is in doubt. Ice should be avoided.

Further information

Department of Health
Communicable Disease Prevention and Control Unit
Phone: 1300 651 160

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BRUNSWICK WEST BASKETBALL FOR JUNIORS CONSENT FORM

Name: ........................................ D.O.B: ........................................ Male / Female

School/Kindy: ........................................ Email: ..........................................................

Phone (Home): ........................................ Phone (Mobile): ........................................

Any relevant medical conditions/medication taken? ........................................

I acknowledge that I am required to stay with my child for the duration of each session and, if required, will administer any first aid. I hereby release Get Active Sports from any liability for injury incurred by my child at the Get Active Sports program.

Parent/Guardian Name: ........................................ Parent/Guardian Signature: ........................................

Payment Method Cheque / Credit Card / Cash

CREDIT CARD DETAILS

No: __________/__________/_________/________ Expiry Date: __________/________

Cardholders Name: ...........................................................................................................

Signature: ......................................................................................................................... Amount: $ .........................

Please have correct money, make your cheque payable to Get Active Sports or complete card details above

REGISTRATIONS FOR TERM 3 ARE NOW OPEN!

Where
Brunswick South West Primary School Gym, South Daly St, Brunswick West

Starts
Saturday the 18th of July
3 year olds - 9.00am to 9.45am
4 year olds - 9.45am to 10.30am
5 and 6 year olds - 10.30am to 11.15am

Cost
$90 for 6 weekly sessions and a basketball for you to keep!

To secure your place, you MUST register by one of the following methods:

- Email - rego@getactivesports.com.au
- Phone - 1300 772 106
- Website - www.getactivesports.com.au

To register, please let us know the location of the program and your child’s details as below. Once registered bring the completed, signed consent form and payment to the first session.

REGISTRATIONS FOR TERM 3 ARE NOW OPEN!

- Boys & Girls aged 3 - 8 years
- Basic, skills based introduction to Basketball
- Indoor sessions
- Modified equipment
- Ideal for beginners
- Age appropriate programs
- Parent help for 3 & 4 year olds
- BASKETBALL TO KEEP!